

PITTWATER HIGH SCHOOL

BE RESPECTFUL

ASPIRE

BE RESPONSIBLE

07 November 2023

Term 4

WEEK 5A

Principal's Message

Sporting News

For the first time in Pittwater High School history, our Under 15s Netball Team competed in the NSW Combined High School State Knockout Championships in Wollongong.

The girls showed some fierce determination to produce two great wins on Day 1 of the competition. On Day 2, the girls had some nail-biting losses, and another two fantastic wins.

The team faced some quality competition against the Sports High Schools and were able to walk off the court with immense pride. The team finished 11th in the State, and we are so proud of their efforts. Thank you to Ms Millson and Ms Gundry and the parent support crew who accompanied the team on the two days.

Congratulations also to Tahlia P (Year 10) who represented Sydney North in the Open Women's Water Polo team in the Combined High School's championships. The Sydney North team won, and Tahlia has now been selected to play in the NSW Combined High School Sports Association 17 years team.

Australasian Problem Solving Mathematical Olympiads (APSMO)

This year, ninety students from Years 7 and 8 competed in three APSMO Maths Games. Two students Brooke H and Samuel R achieved a score in the top 10%. Charles G, Abbie P, Genevieve T, Evan B, Chloe T and Sarah N achieved results in the top 25%. One Year 8 team placed in the top 40% of all the teams that competed across Australia and New Zealand and Mitchell B, Lachlan E, Charlotte C, Sasha K, Jasmine B, Bailey S and Tim S received Encouragement Awards. Congratulations to all students who participated and thank you to Ms Goodwin, Ms Paterson, Ms Rous and Ms McClean for their facilitation of the competition.

Year 12 Achievements

As reported in the last newsletter, every year over 400 students take centre stage as part of the HSC Showcase Season. **Shape** is an annual exhibition of exemplary Major Projects developed by HSC Design and Technology, Industrial Technology and Textile and Design Students. Congratulations to Leroy Abercromby, Jocelyn Carter, Dylan Hurst and Linus Wang who all both nominated and shortlisted and Marco Bollinger, Hamish Graham and Emma Poppleton who, at the time of printing had been nominated for inclusion in **Shape 2023**. Congratulations and thank you to their teachers Mr Hamed and Mr Hunter who have provided expertise and mentoring support to these students.

Principal's Message Continues

School Counsellor & School Psychologist Recognition

This Friday is School Counsellor and School Psychologist Recognition Day, with the theme 'Listen, Connect, Empower.' School Counsellor and School Psychologist Recognition Day celebrates our school counselling staff. I would like to personally thank the Pittwater High School team of counsellors Nicole Castle, Emma Smith and Emma Whitelaw, and Student Support Officer Lynda Roberge, for their efforts to support our students, staff and families.

Staff Changes for Term 4

Ms Jessica Madsen has returned and is teaching Science and Agriculture.

Ms Purvis, Deputy Principal (Years 8, 10 and 12) is on leave in Term 4 and Mr Andrew Fairley is relieving Deputy Principal. Ms Kate Millson is relieving Head Teacher Wellbeing and Ms Liz Seares is relieving Year Advisor for Year 7.

Ms Lara Giddings is on leave in Term 4 and has been replaced by Ms Mandy Sun.

Ms Samantha Waterhouse is on leave in Term 4 and has been replaced by Mr Mitch McWhinney.

Mr Chris Yates has retired and has been replaced by Mr Jeffrey Ware.

Ms Vivien Gordon is our relieving Careers Adviser for Term 4

Mobile Phones

Thank you to all parents who have supported the Mobile Phone Ban. This is a reminder that the Pittwater High School *Phones Off and Away All Day* procedures include air pods and wireless headphones. If a student is seen with their phone, wireless headphones or air pods, they will need to hand these items in to the school office, in the first instance, and collect their items at 2.30pm. Any subsequent incidents will result in the parent/carer needing to collect the items between 2.30pm and 3:15pm. Any phones, headphones or air pods not collected will be locked away for safe keeping. Failure to comply will result in the student's noncompliance being managed through our behaviour procedures.

P&C Meeting *change of date*

The P&C meeting will now be held on Wednesday 15 November in the CLS in the Administration Block at 7pm. There are still many office bearer positions vacant so if you would like to contribute and support the school, please consider volunteering (or co-volunteering with a friend) to fill one of the positions. The P&C currently operate the School Canteen and Uniform Shop.

Until next time, Ms Alison Gambino

We acknowledge the Traditional Custodians of the lands on which we work today, and pay respect to Elders past, present and emerging. We extend that respect to all Aboriginal and Torres Strait Islander people.

Deputies' Message

Happy Term 4 all PHS parents

This term Katrina Purvis is on leave and I am relieving as Deputy Principal for Years 8, 10 and 12. While I am relieving as Deputy Principal, Kate Millson is relieving as the Head Teacher Wellbeing and Liz Seares is relieving as the Year 7 Adviser. Rest assured that we will all be able to support your child/children if needed.

This is a significant time of the year for students (and their parents) with tests, reports and end of year activities such as Presentation Night. The first few weeks of this term has seen our Year 12 students striving to complete their HSC examinations. As of writing, we are nearing the end of the examination period. I would like to take this opportunity to congratulate all students (and their families) for their dedication and resilience on making it through to the end of their schooling. Well done everyone!

While this has been taking place, Year 10 have been nearing the point where the school submits their ROSA grades to NESA. It has been pleasing to see the vast majority of students demonstrating they have 'applied themselves with diligence and sustained effort' to their studies. This aspiration to succeed is such an important component of the senior years of school and it is hoped students can continue this positive progress into Year 11.

It is also worth noting that we have also had a number of Year 10 students who have transitioned into the workforce. Some of these students have been thriving at TAFE and it is wonderful to see them making such terrific progress in starting their careers.

Another positive has been the wonderful way in which students have been responding to the new out-of-bounds areas outside the school toilets and canteen. Combined with the absence of phones in the playground, we have seen large groups of students chatting and playing basketball in the quad. Some of the games have been intense with big crowds of supporters.

To finish off, I would like to mention the subject selection process. This is a significant transition point for our students and I would encourage all students to take this opportunity to reflect on the direction in which they intend to progress. Making good choices and committing to them will give students the best chance of success. This in turn will make school more enjoyable and rewarding in future years.

Andrew Fairley, Relieving Deputy

Capital Works

We have recently had quite a few major capital works and maintenance projects completed around the school. The students will be excited to know that the air-conditioning in the school library has been repaired, and now the HSC exams are over, students can have full access to the school library again and homework club will be even more comfortable.

The hall side carpark was also resurfaced which not only improves the aesthetics of the school, but it has also improved safety for students, staff and visitors. We look forward to more works that are in the pipeline to improve our beautiful school and grounds.

Carolyn Samojlowicz, Relieving Deputy Learning & Engagement

P&C COMMITTEE MEMBERS *URGENTLY NEEDED*

Dear PHS Families

Numerous parents are stepping down from their roles on the P&C Association due to their children moving on from high school. This has resulted in the P&C Association currently having some serious gaps in the committee positions we need to immediately fill in order to sustain our school community commitments.

The P&C is an important part of every school, and for Pittwater High School, the purpose of our P&C is to collaborate with the Principal, staff and students and the community to achieve the best educational and personal outcome for all students, together with meeting the needs of the school community.

The school canteen, uniform shop and the music program all fall under the umbrella of the P&C Association. The profits from the canteen and uniform shop provide the funds to purchase learning or environmental resources needed by the school.

To maintain these important entities and to keep them operating in our school, we need volunteers to fill the following committee positions:

- **President**
- **Vice President – Canteen & Uniform Shop**
- **Secretary**
- **Fundraising**

The P&C Association meeting to fill these committee positions will be held on Wednesday, 15 November at 7:00pm in the CLS A Block - ALL WELCOME.

Sadly, if we don't get the support from parents our P&C will be unable to operate at its full potential to support our students and school community.

Please review the vacant committee positions and consider if you have the time to help out in any way possible, large or small, because we really need your valuable support.

Should you have any questions about the positions please contact the P&C via email on treasurer.phspandc@gmail.com

Kind Regards

PHS P&C Committee

FOCUS ON...

HSIE

Year 9 Explosive History

At the end of Term 3 Miss Sonter and Miss Jones' Year 9 Explosive History class studied a unit on Reconstructing Ancient History which looked at how significant ancient historical sites have changed over time. The unit focused on how the purpose of sites has changed or continued and challenged students to consider the complex question of 'who owns history'. To demonstrate their understanding of these concepts students selected an ancient site of their choice to investigate further. Their assessment task asked them to reconstruct the site in its original form for the purpose of a museum display. Students had to incorporate interactive engagement strategies to capture audience attention in their exhibit. Students chose an amazing array of display methods ranging from physical to digital, including Minecraft and 3D printing.

Topics varied from the Parthenon in Athens, to Stonehenge in England and all the way to Petra in Jordan. Students went to amazing lengths and demonstrated significant skills of creative and critical thinking to bring their reconstructions to life.

For the first time at PHS there was a cross-curricula submission with the TAS Faculty's New Horizons Project where Elizabeth Murphy designed and created a 3D printed Pyramid of Giza as well as a fly-through video to support her reconstruction. It was great to see such innovative and creative ideas being applied to History as well as Accelerated Multimedia.

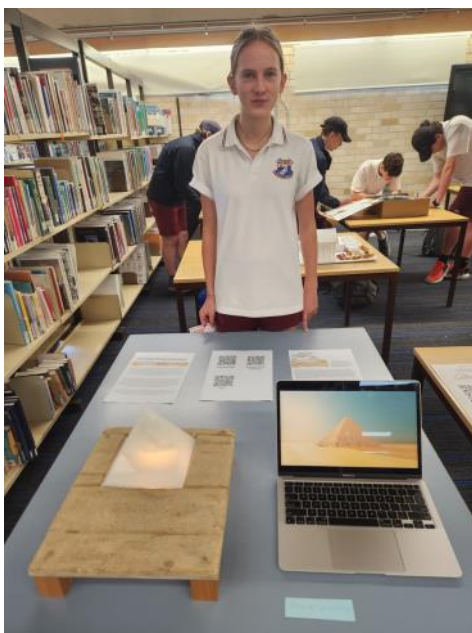
Students then converged upon the Learning Centre to display their exhibits to the school. We had many student and teacher visitors check out the exhibit and encourage and compliment their students on their efforts. Museum goers voted on their favourite reconstructions, with Cara Crawford's meticulously recreated Parthenon and Elizabeth Murphy's 3D printed Pyramid of Giza receiving the most votes. Congratulations!

This was a very enjoyable project for the students and teachers involved, and sharing it with the school was a great way to make learning visible and meaningful.

Thanks so all Year 9 Explosive students for making this such a successful event.

Miss Sonter, HSIE Faculty

Year 9 Explosive History



Year 9 History

This week in History, Year 9 have been learning about the nature of warfare and tactics of WWI. Students began this by looking at the conditions experienced by Australian soldiers in the trenches of Gallipoli and the Western Front, as well as the structure and function of a typical trench. Students then consolidated their knowledge of the role of generals, machine gunners and artilleryists as well as firing trenches and No-Mans-Land through a trench warfare simulation. Students cycled through the various roles and took positions in both attack and defence to understand the order of operations within a trench warfare scenario. Students used paper 'ammunition' to simulate the rapid exchange of fire to capture the enemy flag. And whilst the students had a great time getting into this activity, it also demonstrated the chaotic and often futile nature of trench warfare. No students were able to capture the flag without being hit, highlighting the brutal stalemate on the Western Front.

Anytime History can be brought to life in this way is highly beneficial for students who can actively participate in the events of the past.

Well done Year 9 for your passion and commitment in the trenches.

Miss Sonter, HSIE Faculty



Year 9 International Studies



2023 is the first year that International Studies has been run as an elective for Year 9. The course introduces students to the concepts of cross-cultural communication, analysis of cultural differences and similarities, as well as encouraging students to challenge cultural stereotypes and advocate for the inclusivity of diverse cultures within Australia.

The course also introduces students to the topics of religion, politics, human rights and how these are often misrepresented in the media. Students also engaged significantly with the issue on the Voice to Parliament as a contemporary cultural issue. These topics enable students to consider current events in a global context to become active and informed citizens.

This infographic was created by Alyssa Smee and Rosie Harris who researched key aspects of Thai culture, investigating the different methods of cultural communication and celebration and how they represent important Thai social values and beliefs.

The students will begin their final topic on Culture and Travel which explores the benefits of travel on broadening the mind and enriching cultural experiences. Students will explore case studies on Dubai and another country of their own choice to examine the impact of tourism on these countries and how perceptions of countries are formed by cultural contexts.

International Studies is a great subject for anyone interested in humanities but want to study something vastly different from the mandatory History and Geography courses of Year 9. The topics on contemporary culture, culture and beliefs and culture and the media offer students the experience of thinking about the world in a global context and offer them an understanding of how the world is connected through culture.

Miss Sonter, International Studies teacher

TERM 4

UPCOMING HSIE EXCURSIONS

Year 8 will be going on their Semester 2 HSIE excursions to support their learning in the 'Water in the World' and 'Contact & Colonisation' units

- Geography - Manly Dam
- History - Australian Museum

Tuesday 31 October, week 4.

Year 12 Geography will be going on a fieldwork excursion to support their learning in the Senior Geography Course to Barangaroo on Wednesday 15 November, week 6.



HISTORY INCURSIONS

Macquarie University are bringing the museum to us in Term 4

The following classes will be participating in an incursion on historical evidence in Week 5:

- Year 9 Explosive History and Year 10 Forensic Archaeology on Wednesday 8 November.
- Year 12 Ancient & Modern History on Friday 10 November.



RYDA - Road Safety Education Excursion

Year 10 travelled to HART at St Ives to engage in the RYDA Road Safety Education course with the hope to come away with the tools and understanding they need to see themselves as active, responsible road citizens. The day consisted of an evidence-based road safety education approach aimed at supporting the development of a road safety culture across the generations. Students had the opportunity to participate in a range of workshops; from critical thinking tasks involving speed and stopping distances to scenario based learning tasks designed to develop problem solving skills in an array of road environments.

Students and staff thoroughly enjoyed the day, driving away with a range of new road safety knowledge, skills and strategies ready to implement them into their everyday lives.



"Road Safety Education limited (RSE), a not for profit organisation, is committed to reducing trauma on our roads by educating young people in senior high school. Our flagship and award winning program, known as RYDA, provides practical and powerful workshops to change the way young people think about road safety."



Mona Vale PS K-2 Athletics Carnival

Pittwater High School and Mona Vale Public School staff and student leaders collaborated for the second year in succession to design, plan and deliver a Kindergarten, Year 1 and 2 Athletics Carnival. The carnival wasn't put together overnight, it involved an initial planning day in Term 2 with ice breaker activities at Pittwater HS, followed by a programming day trialling the activities at the newly renovated Mona Vale PS early in Term 3 and finally the carnival day that was delivered in late Term 3.

The carnival, hosted on our Pittwater High School grounds, saw over 400 students and parents in attendance. A day of beautiful weather allowed the students to participate in a modified Athletics Carnival, including running and sack races, parachute and target games and many more. Everywhere you looked, students were active with big smiles on their faces. There was a great sense of nostalgia whilst the PHS leaders led the activities, many caught themselves reminiscing about their different primary school experiences and how life flies by.

The conclusion of the carnival saw a visibly exhausted look on all the PHS students leaders faces from entertaining for hours, a little taste of teaching and parenting. However, all expressed how much they enjoyed the entire experience and were thinking ahead to 2024 and how it could be possibly extended to other local primary schools.

Congratulations and a big thank you to all involved.

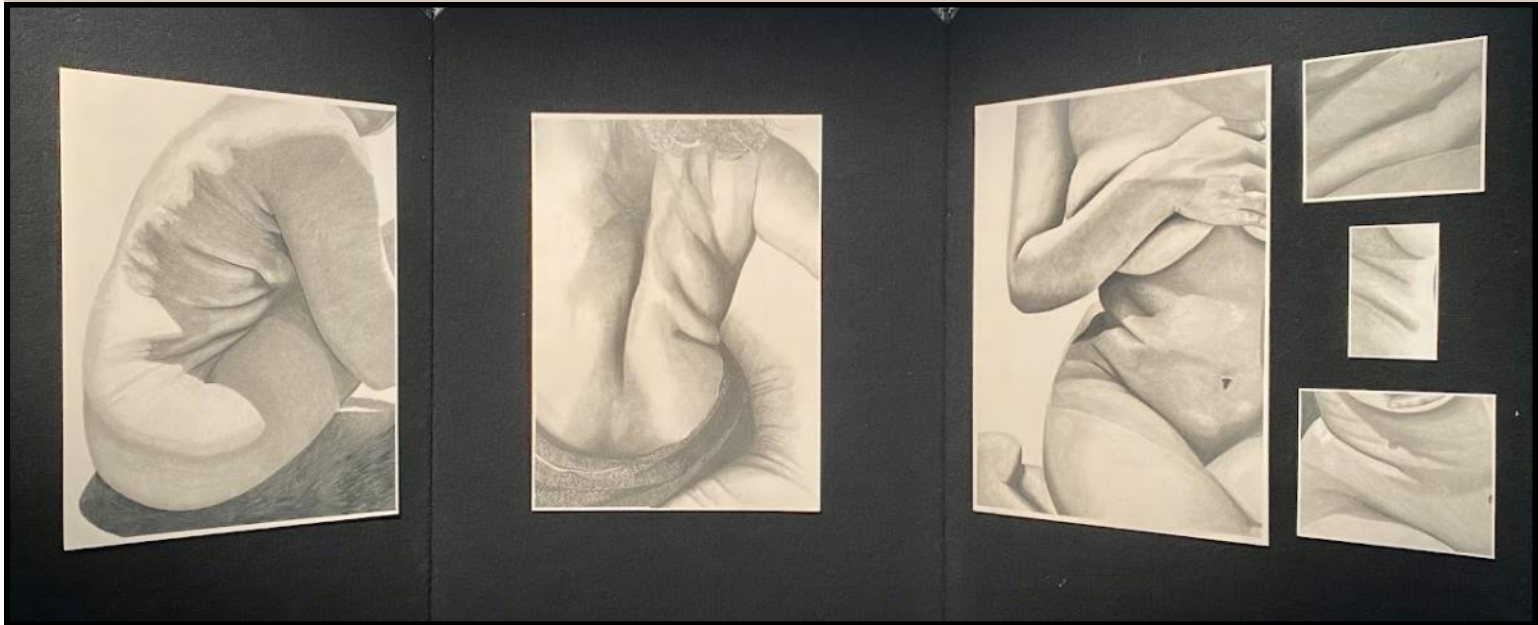
Mr Schmutter, Head Teacher PDHPE





CAPA

Congratulations to Lily Watt and Alice Roberts whose HSC Visual Arts Body of Work have been selected for the **Out Front 2024: 30 Years of Express Yourself** exhibition at Manly Art Gallery & Museum. The exhibition will be held from 1 March – 14 April



Year 11 Textiles

Our Year 11 Textiles and Design Class have been creating a Communications Techniques book. This is a brilliant project for the students for Stage 6 enabling the opportunity to explore varying textile manipulation techniques to build a collection of uniquely designed pages for their Book design. The students draw inspiration from all areas of life exploring their varying interests from travel, Disney and mythical characters, Friends, the Met Gala, and the two Queens dominating the media landscape of the moment: Barbie and Taylor Swift.

This has been a fantastic project for the students to complete for their final term of Year 11 focusing equally on design creativity and technique development.



Year 11 Textiles



DRAMA NEWS

Congratulations to all performers involved in Dance Drama Night, held on 10 October 2023 in the Performance Space.

Everyone was impressed by the quality and finesse of all performances, and thoroughly enjoyed the entertainment. Bravo to all performers and a huge thank you to all the students who contributed willingly to make the night such a tremendous success.

Dave Gleeson, CAPA Teacher





Give life. Give blood in Mona Vale.

Mona Vale Beach, Surfview Rd
11 to 16 November



Saturday 11 November	9 am – 2 pm
Sunday 12 November	9 am – 2 pm
Monday 13 November	1 pm – 6 pm
Tuesday 14 November	1 pm – 6 pm
Wednesday 15 November	1 pm – 6 pm
Thursday 16 November	1 pm – 6 pm



Got a bit of time next month? Got time to give blood and change lives?

1 in 3 people in Mona Vale will need blood, and they need people like you to give it. We're rolling into town from 11 - 16 Nov

Don't forget to pre-book your spot at lifeblood.com.au, on our app or on 13 14 95

From Term 4 - mobile phones cannot be used for payment at the canteen.

Students will need to ensure they have cash or a payment card to make purchases. Alternatively use the Flexischools App to pre-order their food selection from the canteen.

Save the Date

2023

Presentation Night

2023 Annual Presentation Night in the Pittwater High School Hall

6:30pm Monday 11 December 2023 (Week 10, Term 4).

Award recipients and their parents will receive an email invitation closer to the event. More information to follow later this term.

School Student Travel

Term 4 2023

2024 school travel applications are now open

Students who need a new or replacement School Opal card or travel pass for 2024 can [apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement because of a new shared parental arrangement (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification for their school travel entitlement should [renew or update](#) their details **before the end of term 4**. This will ensure that schools can endorse applications, and travel passes remain valid for the start of the 2024 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2024.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

Changes to your bus service provider

Within Greater Sydney, a number of bus service providers have changed their names.

Parents intending to lodge an application for a School Opal card will need to visit [transportnsw.info trip planner](https://transportnsw.info/trip-planner) to obtain the correct bus operator name servicing your area prior to lodging an application.

Travel from Term 1 2024

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2024 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2023, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at [Plan your trip to school | transportnsw.info](https://transportnsw.info/plan-your-trip-to-school)

Enquiries can be submitted at [Fares, concessions, tickets & top-up feedback | transportnsw.info](https://transportnsw.info/fares-concessions-tickets-top-up-feedback)



Education

Phone Off and Away all Day Starts Day 1 Term 4

It's as simple as 1, 2 and 3!

1

Each morning you will be required to switch your mobile phone off when entering the school.



2

The mobile phone then needs to stay off and out of sight throughout the day.

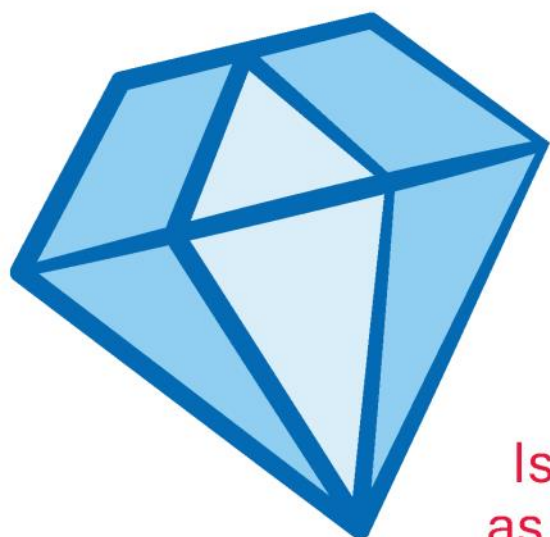


3

After leaving the school, you are able to switch on your mobile phone again.

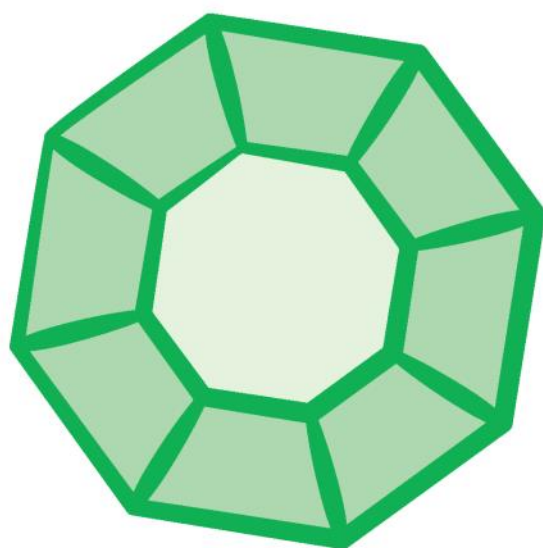
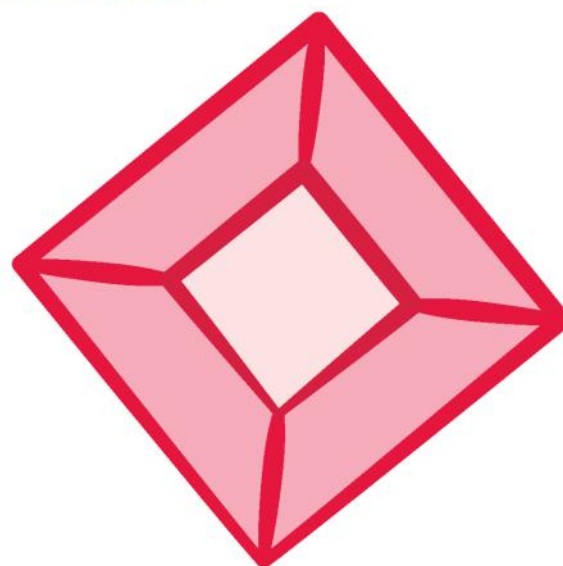


Do you know a teacher who ...



Shines bright
like a diamond?

Is as rare
as a ruby?



Or as precious
as an emerald?

Give them some love
this World Teachers' Day
27 October 2023



Scan the code to use our
interactive map and show
us where your gems are!





WILLOUGHBY CITY COUNCIL YOUTH SERVICES HAVE
PARTNERED WITH CONSENT LABS TO PRESENT

PROTECTING YOUNG MINDS WITH HEALTHY RELATIONSHIPS & CONSENT CONVERSATIONS

A FREE WEBINAR FOR PARENTS AND CARERS

TOPICS WE COVER:

- Consent Foundations
- Typical ages when children start exploring
- Importance of boundaries
- Challenging factors such as coercion, guilt-tripping, peer pressure
- Sexting - Prevalence and legalities and eSafety commission
- Pornography - Statistics of viewership and how to mitigate risks
- Consent with Alcohol and other Drugs
- Recognising & Responding to Sexual Harrassment and Assault
- New NSW School curriculum, and upcoming changes to the laws around consent

WED
15 NOV 2023
7 - 8.30 PM



ONLY 46%

of Australian parents feel comfortable dealing with online risks their children face. Many parents feel that talking to their children about topics of online safety, dating, sex and consent are difficult.

Consent Labs will answer questions such as:

- ★ How can I keep my children safe, even if I have different views on sex and relationships?
- ★ How can I start a meaningful conversation with my children?
- ★ What are some strategies I can use when discussing these awkward topics?

TO REGISTER SCAN THE QR CODE OR VISIT:

www.willoughby.nsw.gov.au/protecting-young-minds





日本語の旅をしよう

AOYAMA JAPANESE CAMP'S

SUMMER 夏 HOLIDAY CAMP

22-24 JANUARY 2024

@ BADEN POWELL ACTIVITY CENTRE,
PENNANT HILLS, NSW

*Interact with Japanese speakers and experience Japanese culture -
as if you were really visiting 日本 (Japan)!*

Overnight Option

\$599 incl.GST
3 days, 2 nights

includes accommodation,
meals and activities

Day-only Option

\$450 incl.GST
3 days, 9am-3pm

Arrival after breakfast and
pickup before dinner

  @ayjcau








青山日本語キャンプ



AoYama Japanese Camp (AYJC) is a Japanese language camp provider, creating opportunities for Australian students of Japanese to interact with native and fluent speakers- as if they were visiting Japan!

AYJC program objectives:

-  Provide students with authentic experiences of Japanese culture and language
-  Encourage students to challenge themselves and to try new things
-  Assist students to develop the confidence and skills needed when communicating in Japanese
-  Give students the opportunity to interact with multiple native fluent speakers of Japanese
-  Cultivate deeper connections with peers through similar or mutual interests

Rather than traditional sit-down language lessons, students participate in a range of activities that encourage learning through DO-ing.

Activities are explained and run in Japanese, with plenty of visual and language prompts to enhance student understanding. Students are encouraged to step out of their comfort zone and challenge themselves- after all that is how real learning happens!

Camp activities give students have the chance to dress in traditional clothing, cook authentic dishes and play interactive games that are normally difficult to experience in a classroom or school setting.

AYJC camps are also a terrific way for students to prepare for future student exchange programs, school trips to Japan or language speaking exams.

Sample Activities

書道
Calligraphy

ゆかた・着物
Japanese Traditional Clothing

工作 (だるま作り)
Craft (Daruma making)

料理 (だんご)
Cooking (Mochi Dango)

折り紙
Origami Workshop

剣道ワークショップ
Japanese Fencing Workshop

**APPLICATIONS CLOSE
22ND DECEMBER 2023**



青山日本語キャンプ
  @ayjcau

SOCIAL TENNIS

CAREEL BAY TENNIS CLUB

THURSDAYS 9-11AM

\$10

NO BOOKINGS REQUIRED
OPEN TO THE COMMUNITY

QUERIES
SCOTT BROWNE
0409 607 703

