

## Statement of Intent: Our shared commitment

### Jane Ferris. Principal's Report

Last week the Department of Education Secretary, Mark Scott, co-signed a **Statement of Intent** with the Catholic and Independent schools. Across the board, educators have been galvanised by the stories shared by women who have experienced harmful sexual behaviour and assault. We recognise the courage and leadership of Chanel Contos and the many thousands of young people who have signed her "Teach us Consent" petition. The Statement of Intent is in the public domain, but for your convenience I have included the document later in this newsletter.

At Pittwater High School we have a very strong wellbeing program across all year groups that addresses many issues, including respectful relationships, and, in Year 10 specifically, on the idea of consent. The teachers that make up the Wellbeing Team, including the head teacher, year advisers, and girls' and boys' advisers, are very proactive and ready to listen to students. In addition, the PDHPE syllabus encompasses teaching and learning around healthy, respectful relationships.

As a school, we are currently reviewing these programs and considering where we can strengthen the message in the light of this Statement of Intent. We will consult with student and parents throughout this process. As a school community, we want to ensure that students always have a voice and are supported in a safe and respectful environment.

### Environment Day

Congratulations to our prefect body, especially senior prefect Bella Hope-Parsons, for initiating and running Environment Day at PHS. Apart from the fun activities enjoyed by everyone, they are to be commended on their fund raising efforts for WIRES.



# Statement of Intent: Our shared commitment


26 March 2021

**The role of schools in strengthening children and young people's understanding of consent, and preventing and responding to sexual assault and sexual violence among young people.**



NSW Department of Education

and



Association of Independent Schools of NSW

and



Catholic Schools NSW

## Our Commitment

Recent testimonies by young women have raised awareness of the prevalence of sexual assault and sexual violence among children and young people. This requires a coordinated and collaborative community-wide response in which schools have an important role. Many young people have called for better consent education at school. The NSW curriculum currently includes age-appropriate relationship and consent education from the early years of schooling, but more needs to be done.

This Statement of Intent is a commitment on behalf of the NSW school sectors, which have responsibility for more than 3,000 schools. We commit to identifying and taking concrete actions that will strengthen children and young people's ability to form healthy relationships and prevent harmful situations, both at school and outside the school gates. Individual schools, school systems and parent organisations may choose to explicitly adopt this Statement of Intent as the basis for action within their school communities.

## Our Shared Beliefs

Our response to this challenge is informed by the following shared beliefs:

- Parents are the first and continuing educators of their children.
- All children and young people have a right to feel safe, respected and valued at school and in the community.
- All schools are committed to the safety and wellbeing of children and young people.
- The voice and experience of students is critical in strengthening healthy and respectful relationships and must inform what we do.
- Building healthy and respectful relationships is everyone's responsibility and schools, in partnership with parents and the broader community, have a vital role and specific responsibility.
- Schools have a duty to respond when students disclose allegations of sexual abuse and other harmful sexual behaviours, and to help students access protective, therapeutic, justice and other support services.
- Schools have responsibilities to the families and communities they serve to support the development of healthy and respectful relationships, and help prevent harmful behaviours in culturally safe ways.
- Research, evidence and best practice should inform the work that supports children and young people in addressing these issues.



## What We Will Do Next

This Statement is only the first step and cannot capture all the work that needs to happen in schools and school systems. Schools will work with their families, community organisations, government agencies and most importantly the children and young people in their care.

We outline below some key areas of focus as we develop more detailed plans and projects, individually and together.

### Promoting student voice and agency

We will continue to work with student groups representing diverse communities, backgrounds and perspectives: including the NSW Youth Advisory Council, the Minister's Student Council and the Regional Youth Taskforce. We will continue to listen to their views about harmful sexual behaviours and how best to prevent them, and find ways to increase the voice of our students.

We shared a draft of this Statement with the NSW Youth Advisory Council. They told us:

- We need to be clear and specific about the things we are going to change
- Student voice and student input is critical
- Students are individuals with their own rights to age-appropriate information
- Action at the individual school level is what will make a difference
- We need to hold ourselves accountable for turning this Statement into meaningful action at all levels.

### Working as equal partners with parents and carers

Families and carers are critical partners in supporting children and young people in their intellectual, social, emotional and moral development, including as key role models. As the primary and continuing educators of their children, parents and guardians have an important role supporting broader cultural change and responses to harmful sexual behaviour.

We will engage parent representative associations in genuine dialogue regarding the development and implementation of the strategies stemming from this Statement to ensure that we understand and effectively respond to the rights and perspectives of parents and carers, as well as the rights and perspectives of children and young people.

## Providing quality curriculum

Respectful relationships and consent education is already included in the NSW school curriculum. Together with the NSW Education Standards Authority (NESA), we will ensure that curriculum remains current, robust, based on best-practice principles, supported by quality resources, and delivered in ways that meet the needs of all children and young people in their communities. The curriculum reform process that is underway provides a basis for this work.

We will also make sure that curriculum content and resources are transparent and accessible for parents, so that parents and carers can engage with their children and with schools.

### Supporting teachers and leaders

NSW teachers and school leaders use many different types of resources and guides to help them address challenging issues. It is important that these supports have currency, are culturally appropriate and meet the needs of children and young people in all school communities.

We will review existing resources, guidance, professional learning, referral pathways, reporting protocols and responsibilities to make sure that our teachers and school leaders have what they need to support their students effectively.

## Our Partners

We will consult and collaborate with our key parent, Aboriginal and other cultural representative groups.

We will collaborate with key government agencies to help support parental and community engagement with these important issues, in collaboration with their schools. This starts with the Australian Human Rights Commission roundtable on 26 March 2021.

We will also work closely with the NSW Education Standards Authority (NESA), NSW Advocate for Children & Young People, NSW Children's Guardian, NSW Police Force, Department of Communities & Justice, and the Department of Health.

# DEPUTY PRINCIPALS' REPORT

Ms Fleming, Mr Blaker, Ms Behringer

## **NAPLAN 2021**

I would like to thank all students for their participation and cooperation during the practice NAPLAN testing which was held last week. I know that there were some students who were absent and we will be completing some catch-up sessions with these students when we return next term.

After a successful testing process, we have made the decision that students will complete the NAPLAN testing as an cohort in the hall this year. Please see below key NAPLAN dates for 2021.

### **Term 2- Week 4**

- Tuesday 11 May - Reading Test.
- Wednesday 12 May - Writing Test.
- Thursday 13 May - Conventions of Language Test.
- Friday 14 May - Numeracy Test.

### **Term 2- Week 5**

- Monday 17 May to Friday 21 May - Catch Up Testing Days.

More information will be provided to all parents and students when we return next term.

## **TTFM Survey 2021:**

Pittwater High School students will again be participating in the Tell Them From Me survey this year.

All students in Years 7-12 will be scheduled to complete this testing on Wednesday 28 April and Thursday 29 April (Term 2- Week 2).

Please see the attached document which provides more information about the purpose of the TTFM survey. Parents do have the choice to opt their child out of completing this survey. However, we would prefer all students to complete this survey as it has provided, in the past, critical information in keeping our students safe.

## **PARENT TEACHER INTERVIEWS**

A reminder, the **Year 8 and Year 9** Parent Teacher interviews will be held on Thursday 29 April 2021, 3pm - 6pm.

## **EMBRACING THE HSC**

Year 12 Embracing the HSC Evening is on in the school hall at 6pm on Wednesday 21 April for parents and students. The evening will be interactive with many opportunities to learn about support for students preparing for the Trial HSC and valuable tips. An email has been sent to parents and students.





## ***Tell Them From Me* student survey:**

### **Information for parents and consent form for parents and carers**

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed online and is run by an independent research company, **The Learning Bar** which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by **Wednesday 21 April 2021**.

More information about the survey and the research is available in English at [education.nsw.gov.au/ttfm](http://education.nsw.gov.au/ttfm)

Jane Ferris

Principal

Pittwater High School

English

## ***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by **Wednesday 21 April 2021**.

**I DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

English Class

Name of student 2

English Class

Name of student 3

English Class

Name of student 4

English Class

Name of parent/carer

Signature of parent/carer

Date

English



# SCIENCE REPORT

It has been a great start to 2021 for Science at Pittwater High School.

Firstly, we would like to congratulate all the 2020 Year 12 Science students who worked tirelessly through all the challenges that 2020 threw at them, to come away with amazing HSC results. They will all be very much missed and we look forward to hearing about what they are doing in the future.

We would like to warmly welcome Ms Hannah Ward to the Science Faculty for 2021. Ms Ward is currently replacing Dr Griffin (who has taken a year's leave) and brings a wealth of experience and ideas to the Science Faculty. I am sure that both her students and parents will warmly welcome her to our school.

Already, we have many different things happening in Science. The Year 9 'Terrarium' assignment has been completed and students are in the process of demonstrating their terrariums to their classes. Look out for the photos posted on the school's Facebook page.

All students have been issued with a yearly assessment and topic plan so they are aware of the formal assessment requirements for their year in Science. This was also emailed to parents at the beginning of the year as the Science information document so, hopefully, parents have had an opportunity to read the document and be aware of the assessment, reporting and homework guidelines in the Science Faculty.

Finally, it is with great sadness that we are saying farewell to Ms Sarah Henderson. Ms Henderson has been a valuable member of our Science Faculty for the past two years and we would like to wish her all the very best as she takes up a permanent teaching position at Model Farms High School.

We look forward to introducing parents and students to our new faculty members who will be replacing Ms Henderson and Mr Bibiloni (who began the year in Science) early in Term 2.

I would like to wish all families a happy and safe holiday.

**Mrs R. Krilich**  
**HT Science**

Please see below for some comments about Science from our 2021 Year 7 group.

*"I think science is fun because we get to do fun experiments and we have a good teacher".*

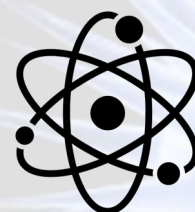
*"I love science. It is more fun than what we did in Primary school. This time we get to use Bunsen burners and test tubes and I think it is really cool".*

*"I really like Science and I also like the teachers. Beside PE it would have to be my favourite subject. I'm really looking forward to using more of the Bunsen burner".*

*"Science is awesome, one of my favourite subjects. I loved watching the candle and I'm looking forward to the experiments".*

*"I think Science is quite fun so far. I have learnt quite a bit like how to light a Bunsen burner which was really fun when we got to light it ourselves".*

*"I love Science. I can't wait to do pracs and other activities. I find everything fascinating, I like to know how stuff works".*





# 2021 Pittwater High School Swimming Age Champions

Congratulations to all students who competed on the day, and a special congratulations to our 2021 Age Champions

Age	Girls	Boys
12	Leila Hawtin	
13	Natasha Boss	Sam Chaffer
14	Emily Symonds	Toby Jacobs
15	Lily Taylor	Luke Chaffer
16	Jorja Fry	James Evers
17+	Bianca Raffin	Thomas Shanahan

**Winning House = Lion (371 points)**



## ENVIRONMENT DAY





At Pittwater High School we are very fortunate to have a thriving volleyball both for boys and girls. The boys' knockout team competed against Forest High and won 3-0. The girls' knockout team recently played against Killarney Heights winning 3-0 and against Cheltenham Girls winning 2-1, and advancing into round 4. Both teams have been training and competing to the best of their ability to represent our school.

At Pittwater High, we have some athletes who excel at volleyball in a higher league. Anna Le Blang and Harley Sinclair have both been chosen to represent NSW in late April for a beach volleyball competition in Coolangatta and we would like to wish them all the best. Anna Le Blang and Harley Sinclair have been travelling around NSW over the last few months to Mollmook, Newcastle, Terrigal, Coffs Harbour, Coogee and Manly competing against other NSW athletes. Anna Le Blang has resulted in a ranking of first in NSW for Under 16's consecutively and third in Under 18's. Harley Sinclair has been competing in Under 21's and has won gold every time, with getting silver once.

Linus Wang, Jackson Mares, Anna Le Blang and Grace Power recently competed in the Beach Volleyball Schools Cup. Anna and Grace came home with a gold medal, winning many matches convincingly, but Linus and Jackson, unfortunately, got knocked out after the pool rounds.

Harley was chosen to represent Sydney North early in March and won alongside his teammates after a long, tough week. Harley trialled for CHS (combined high schools) and has been selected to play and we would like to wish him all the best in the upcoming event.

In late April Anna and Grace will be competing for Pittwater High School in the inaugural Australian Schools Beach Cup against other schools in Australia in the YR 11/12 division. Volleyball Australia is allowing the Sinclair brothers to compete for Pittwater High in the YR 11/12 division as well at nationals.

Congratulations to all of our athletes and we wish you all the best of luck in all your upcoming events.





# Sailing

## Pittwater Cup Sailing 2021

Last weekend, our PHS sailing team participated in the Pittwater Cup teams racing, hosted by Royal Prince Alfred Yacht Club. The weekend was jam packed with tactical racing, which was not only fun for the sailors, but also for spectators, as the camaraderie of teams was admirable and rivalry between schools was fierce.

The team, consisting of Sophie Aitken, Hugo Butterworth, Rose Cookson, Harley Ratcliff, Seren Thomas and Quentin Willman, sailed in the three school pacer (dingy) boats, against teams from numerous private schools, to end up in 5th place overall.

I am particularly proud of the teamwork, etiquette and school pride displayed by our team, who really exceeded expectations.

In other sailing news, Congratulations to Hayley Fisher who was in Victoria competing at the National Hobie Cat championships, where she and her father achieved second place overall! A truly fantastic achievement.

Keep an eye out for our fundraisers over the coming weeks as our sailors prepare for future teams racing events.

**Miss Madsen (Sailing Coordinator)**





# ATARNotes

## Free online Year 11 & 12 Revision Lectures

**Week 2 of this upcoming school holidays**

**(Monday 12 April – Saturday 17 April 2021)**

**Join over 15,000 HSC students that tune in to these live-streamed lectures.**

**Our legendary April Lectures, delivered by elite past students and other special guests, can give you a huge advantage going into Term 2.**

**Register here: <https://bit.ly/31yvL9r>**



**Free registration gives you access to:**

- Online live lectures where you can ask questions live, and get an immediate answer
- Recordings of all lectures so you can re-watch them later
- Download the lecture slides for your own study notes

Mon 12 <sup>th</sup> April	Tue 13 <sup>th</sup> April	Wed 14 <sup>th</sup> April	Thu 15 <sup>th</sup> April	Fri 16 <sup>th</sup> April	Sat 17 <sup>th</sup> April
<b>Year 12:</b>					
9am-12pm: Physics  1-3pm: Nineteen Eighty Four – Text Analysis Lecture  1-3:30pm: Biology  4-6:30pm: Modern History	9:30am-12pm: Ancient History  1-3:30pm: Maths Advanced  4-6pm: Macbeth – Text Analysis Lecture  4-6:30pm: PDHPE	1-3:30pm: Studies of Religion  4-6:30pm: English Advanced  4-6:30pm: English Standard	1-3:30pm: History Extension  4-6:30pm: Chemistry	9:30am-12pm: Economics  9:30am-12pm: Maths Extension 1  1-3pm: The Crucible - Text Analysis Lecture  1-3:30pm: Business Studies  1-3:30pm: Maths Extension 2	9:30am-12pm: Legal Studies
<b>Year 11:</b>					
No Lectures	No Lectures	9:30am-12pm: Maths Standard  1-3:30pm: Maths Advanced	9:30am-12pm: Maths Extension 1	1-3:30pm: Biology  4-6:30pm: English (Stdnd & Adv.)	9:30am-12pm: Physics  1-3:30pm: Chemistry

# ATARNotes

## Free online Year 10 Revision Lectures

Year 10:					
<b>Mon 12<sup>th</sup> April</b>	<b>Tue 13<sup>th</sup> April</b>	<b>Wed 14<sup>th</sup> April</b>	<b>Thu 15<sup>th</sup> April</b>	<b>Fri 16<sup>th</sup> April</b>	<b>Sat 17<sup>th</sup> April</b>
1-3pm: English	No Lectures	No Lectures	1-3pm: Maths	9:30-11:30am: Science	No Lectures

Register here: <https://bit.ly/31yvL9r>



## Free online Careers, University & Other Information Lectures

<b>Mon 12<sup>th</sup> April</b>	<b>Tue 13<sup>th</sup> April</b>
9:30am - 12:00pm: Smash HSC  12-1pm: Ready to choose a Uni Degree?  12-1pm: Health Science – The Essential Industry  1:00pm - 3:30pm UCAT Preparation  2:00pm - 3:00pm A career in Law and Criminology  4:00pm - 4:30pm How to utilise ATAR Notes Study Guides and smash 2021  4:45pm - 5:15pm How TuteSmart has helped thousands of students get top marks  5:30pm - 5:50pm How to use EdUnlimited to get ahead in 2021  6:00pm - 8:30pm Year 11/12 Parent Survival Session: How to best support your child in 2021	12:00pm - 1:00pm: How to Receive an Early offer through the Aspire Program  3:00pm - 4:00pm TikTok: The Business of Digital and Social Media

Register here: <https://bit.ly/31yvL9r>





# Nationally Consistent Collection of Data

## School Students with Disability

Dear Parents, Guardians and Carers

### **Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about support provided to students with a disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the support and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Michaela Flood**  
**Learning Support Teacher**  
**Pittwater High School**



# Give life. Give blood in Mona Vale.

**Surfview Road**  
6 April to 9 April



Tuesday 6 April  
Wednesday 7 April  
Thursday 8 April  
Friday 9 April

1.00pm – 6.00pm  
1.00pm – 6.00pm  
9.00am – 2.00pm  
9.00am – 2.00pm