

PITTWATER PRESS

BE RESPECTFUL

ASPIRE

BE RESPONSIBLE

Tuesday 17 November 2020. Week 6B

Importance of Parents as Partners in Schooling

Jane Ferris. Principal's Report

In my years as an educator, I have observed a strong correlation between students' social and academic growth, and having parents who fully support and work closely with the school and teachers. Architecturally, a triangle is a very strong shape, and in this context, the **school/students/parents** form the vertices of this structure. Your support may be as simple as keeping informed, through communication channels such as the newsletter, website, Facebook or emails from teachers. It also includes talking to your child about what they are doing at school each day. When you communicate a positive attitude to school and learning, your child is more likely to be positive, connected, attend school everyday and do their best. In addition, it also means parents encouraging their child to accept responsibility for their actions on the occasions when they do get it wrong. It does not help a child's developing autonomy or resilience if parents step in too quickly with excuses for their child's uncompleted homework, not bothering with correct uniform or being rude to a teacher. That said, parents are of course encouraged to advocate for their child and communicate with us where there is an issue causing persistent concern. To use the homework example again, if you felt the homework was consistently too difficult for your child who might struggle with learning, or, over a period of time, regularly proving too easy for your child who might be very capable, then we would appreciate you letting us know.

This year has been more challenging for parents to feel connected to our school due to COVID-19 restrictions. Having said that, it was a joy last week to welcome parents at the delayed 2020/21 Prefect Induction. Also, it was great to have a P and C meeting on the premises to consider priorities in our School Improvement Plan process for implementation next year.

As a result of consulting with them, parents will have the opportunity to sign up to a Zoom meeting for input into one of the following priority areas:

1. Self-regulated homework linked to the new school day
2. Study skills to support self-regulation
3. Developing student engagement and resilience
4. Enhancing literacy skills
5. Challenging our high potential students

These options will be incorporated into a short survey being sent out in the next few days.

Finally, I would like to say thank you to you the parents who do work so hard to support the school – whether giving positive feedback and suggestions, helping with canteen or uniform shop duty, responding promptly to communications from teachers, being on committees such as for the Instrumental and Vocal program and attending P and C meetings. The teaching staff truly appreciated the wide acknowledgement of their work that was apparent from the many messages we received on World Teachers' Day.



A special must go thank you to Mat Butterworth president of the P and C, and all of the wonderful P and C executive. Working with you all this year through the COVID pandemic, your support around the consultation process with the new school day structure for 2021 and your input into the School Plan have been fantastic and much appreciated.

DEPUTY PRINCIPAL'S REPORT

Ms Fleming, Mr Blaker, Ms Behringer

Year 11 Prefect Induction

Congratulations to our school captains and prefects who, after a long delay due to COVID restrictions, were finally and formally inducted. We were delighted to welcome parents and family for the first time this year to celebrate this special occasion with us. I wish to acknowledge the efforts by the prefect co-ordinators, Ms Smalley and Ms Roulston for their organisation on the day.



High Expectations

We are in the last weeks of term, with exams for the junior school in some core subjects and we are very pleased to see students revising in class and using a number of techniques, guided by their teachers, to master content and attack possible exam questions. These examinations will provide all students with a challenge which will enable them to demonstrate their understanding of key concepts learnt throughout the year. We wish students all the best during these examinations.

The final weeks of the school year provide terrific learning opportunities and, in particular, the chance to build literacy and numeracy skills across all subject areas.

Our expectation is that students continue to

arrive to school on time every day, well prepared, with a charged device and a positive approach to their learning.

It is actually a requirement that students attend school every day and also present in full school uniform. If students are out of uniform, they must see their relevant DP in the morning with a signed letter from a parent in order to get a Uniform Pass. Far too many students are failing to do this and find themselves completing lunchtime detentions. If students then fail to attend these lunchtime detentions, an after-school detention notice is issued. Also, on this topic, please remember that three late arrivals without a note will also result in an after-school detention on Tuesday.

Students must make sure to fill up water bottles in the breaks and to make sure they use the bathroom at lunchtime.

We would greatly appreciate it if there is an issue which is impacting on your child, for example mental health concerns, that you initially communicate with the Year Advisor who will confidentially pass on information to the member of the Wellbeing Team who will manage the issue. If the school is aware of any issues that are impacting your child outside the school environment, we are much better equipped to support and support your child moving forward.

Final Structure of the School Day at Pittwater High 2021

Buses will be departing shortly after the completion of the school day, approximately between 2.35pm and 2.45pm each day. Details will follow once available from transport operators. To assist with planning purposes, in the survey to go out shortly parents will be asked what days they may plan to have their child access the Learning Centre.

Period	Mon, Thu, Fri	Tue	Period	Wednesday	
PO (seniors)	7.45 – 8.40	7.45 – 8.40	PO (seniors)	7.45 – 8.40	
P1	8.45 – 9.40	8.45 – 9.40	P1	8.45 – 9.40	
P2 Includes Roll Call	9.40 – 10.40	9.40 – 10.40	Assembly + Year meetings	9.40 – 10.00	
Morning Tea	10.40 – 11.05	10.40 – 11.05	P2 (+RC)	10.00 – 10.55	
P3	11.05 – 12.00	11.05 – 12.00	M/Tea	10.55 – 11.10	
P4	12.00 – 1.00	12.00 – 1.00	P3	11.10 – 12.05	
Lunch	1.00 – 1.30	1.00 – 1.30	Lunch	12.05 – 12.35 (Years 8 to 10 until 12.45)	
P5	1.30 – 2.25	1.30 – 2.25	Organisation 12.45- 12.55	P4	12.35 – 1.30
Teaching and Learning	2.25 – 3.15	Weekly staff meeting	SPORT 12.55 – 2.25	P5	1.30 – 2.25
Students Leave at 2.25 with option of remaining in Learning Centre until 3.15					
P6 (seniors)	2.25 – 3.15	2.45 to 4.00	P6 (seniors)	2.25 – 3.15	



As you all know we are fortunate enough to have three beautiful classrooms at the front of our school which is our Special Education Facility, called Cabrananga. In Cabrananga we not only support 21 students who have a diagnosed disability and diverse learning needs, we are also supporting many other students in our school community with various mental and social needs.

Over the first 2 weeks of Term 4 every student in Years 7-10 was invited to Cabrananga for an Autism Awareness talk, providing students with an understanding of learning profiles of people with diverse learning needs.

We are a school of over 1000 students all of whom have different strengths, challenges and characteristics. We are also a school who is proud to call themselves an inclusive education school, which means we cater for the learning and social integration of students with diverse learning needs.

Following the discussions earlier this term with Years 7-10, we are confident that all Pittwater students are now a more aware of what the Cabrananga classrooms look like, realise how we support students and recognise that the students receiving support in Cabrananga have a timetable just like everyone else, have good days and bad days just everyone else and have skills and capabilities that make them unique just like everyone else.

We are so proud of our amazing Cabrananga students who helped lead the sessions and shared their stories which helped break down stereotypes and assumptions that people may have had about Cabrananga and students with special needs.

The responses from every class that attended the talks was wonderful and we believe was enjoyed by all who attended.

Many Thanks

Taysha Fogwill

HT Teacher – Cabrananga

Sammy Waterhouse

PREFECT INDUCTION

Prefect Induction Friday 13 November

A very belated Prefect Induction for our incoming Year 11 and outgoing Year 12 Prefects. It was wonderful to have parents attend, socially distanced of course. The outgoing captains gave great speeches and handed over their badges to the incoming Prefect body. The new prefects did the oath to Pittwater High and have already begun their journey of leadership with a variety of whole school activities including Spirit Week in week 9 this term, concluding with the colour run on Friday December 11. Congratulations to all from Ms Smalley the Prefect Coordinator and Ms Roulston.

Good Morning teachers, parents and students,

Firstly, a huge congratulations to the new prefect body of 2020 and 2021. I've already been so impressed by the activities you have run last term and I'm sure you will continue such success in all of your future events. Having known many of you throughout my years at Pittwater I know you're going to have an amazing time as leaders of our school community.

This year, like no other before, our prefect body was challenged to be leaders in our own unique way. Notably, we lost most of the events we had planned and struggled to keep in contact with all the year groups during lockdown. It was a struggle to collaborate, and being apart from one another was difficult.

However, the pressures of this year have also shown me what real leadership is about; resilience. The ability to spring back from adversity and guide our school through uncertainty has been meaningful to both ensuring our school unity and coming together to support each other. I understand completely that this year was not only difficult for HSC students, but an incredible challenge for the younger years who were separated from friends or who weren't able to be in class learning.

Given these challenges, our prefect body has tried our best to ensure our school community has been one of comfort and security throughout the year. I'm immensely proud of this prefect body and the work they have done; some highlights include Ella collecting hundreds of sanitary items to send to Ngukurr in the Northern Territory and Manly Women's shelter, Max Shaw tirelessly running Friday Live Music, Evie's recycling system and our Era themed spirit week from last year.

To have this opportunity as your school captain, along with Jorja who could unfortunately not be here today, has been a gift. The memories and values I have learnt from my time in leadership roles has been immeasurable and I am so grateful to this school and this amazing prefect body to have had this role.

To the incoming prefects, I wish you the best of luck in your roles as the leaders of this school. My key tip would always be to remember that you as an individual have a team behind you, and to always look for support though any of the challenges that you may encounter. Congratulations incoming prefects.

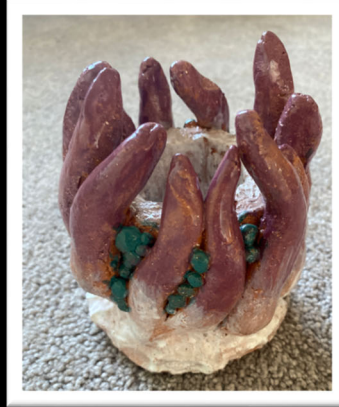
Max Straetemans

My name is **Emma Chaffer** and I am honored to have the privilege of being the school Captain for 2021, alongside Jem Sykes. We would like to express our gratitude towards the outgoing prefect body, and captains Max Stratemans, Jorja Sewel, and vices, Ethan Couch, and Cally Mcguire. I would like to take this opportunity to thank you for setting such a great example as the outgoing 2020 captains. Your unmatched determination and success in the face of adversity has truly set the bar higher than we ever expected to see it. We will strive to succeed just as you did. Thank you for being such amazing role models. I will now hand over to Jem Sykes for his address.

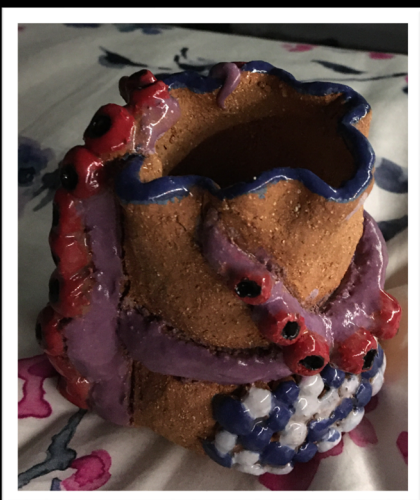
Firstly, I want to say that I feel so privileged to follow in the footsteps of the outgoing prefects and captains. I also want to say how proud I am of the incoming prefects for stepping up to their roles and showing great promise for the year to come. I want to thank Miss Ferris for constantly sharing her wisdom and pushing us to be the best leaders that we can be. And extend that thanks to Miss Smalley for her hardwork and dedication in organising and running the leadership program. Without her, we literally wouldn't be on this stage today, thank you. As we assume this challenging new role, Emma and I share the ideology that we will give nothing less than our personal best. I look forward to the time we'll spend together as a prefect body. I believe that we can achieve great things. Thank you Pittwater. **Jem Sykes**



YEAR 7 VISUAL ART



In Visual Arts this semester, Year 7 students used the concept of the 'ocean' to create surreal ceramic vessels. They conducted thorough research and design work to create these interesting structures. Well done Year 7!



YEAR 8 VISUAL



Year 8 Visual Arts- Ceramic Plate Sea Creatures Designs

This semester Year 8 Visual Arts students have investigated the traditions and practices of Minoan Culture with particular focus on vessel designs based on sea creatures. They have developed their own designs based on sea life and considered the ways in which to decorate a functional vessel using distinct colour palette selections.



Tahmea Peacock



Luisa Marinho



Kirsty Rebbeck



Luca Bianchinotti



Jamila Selby



Jessica Ferguson

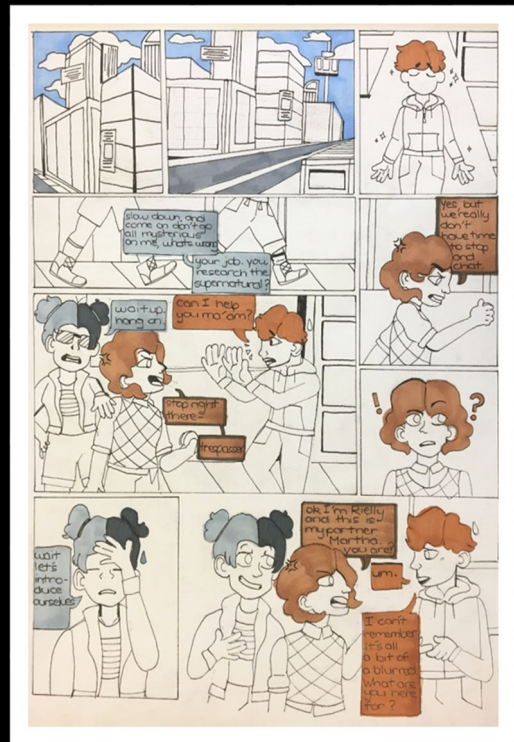
YEAR 9 VISUAL ARTS

Year 9 Illustration

Earlier this semester Year 9 completed an illustration task in which they were asked to create a visual narrative that incorporated characters and a world of their creation. Student approached this with a wide variety of styles, themes and mediums.



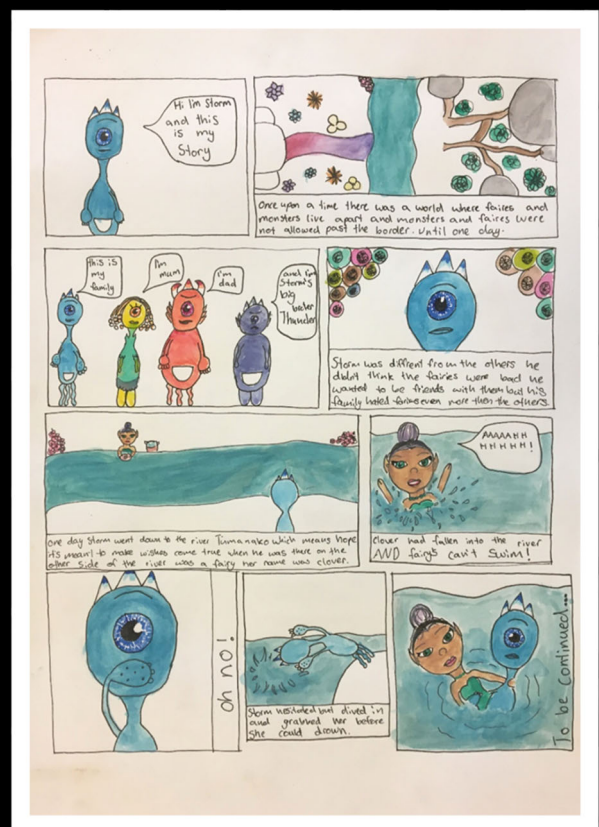
Emma Poppleton



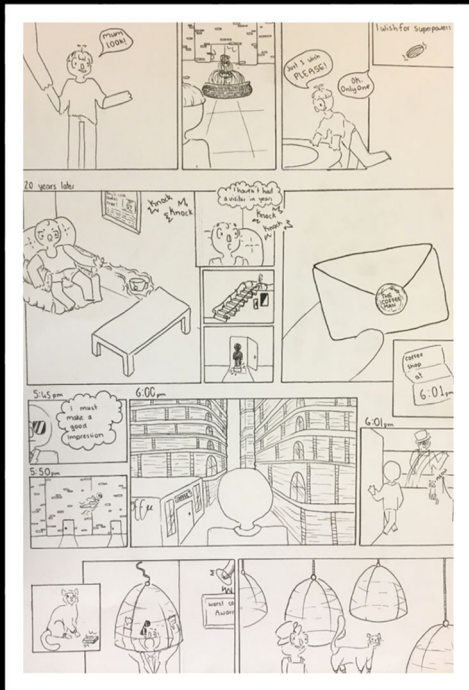
Ella Pettitt



Ruby Cumming



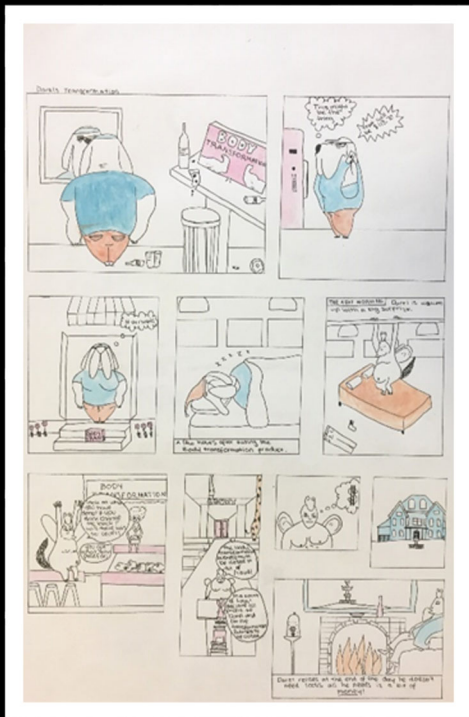
Abigail Allan



Lily Watt



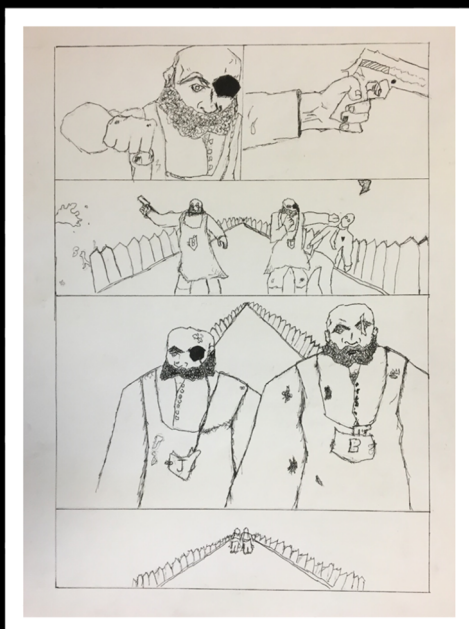
Sophie Muller



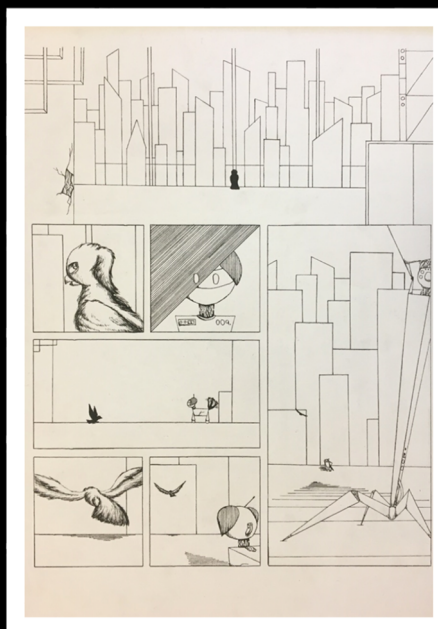
Tegan Phelan



Kathryn Gillings



Angus Macauley



Laura Patterson

STORYBOOKS

YEAR 9 VISUAL ARTS

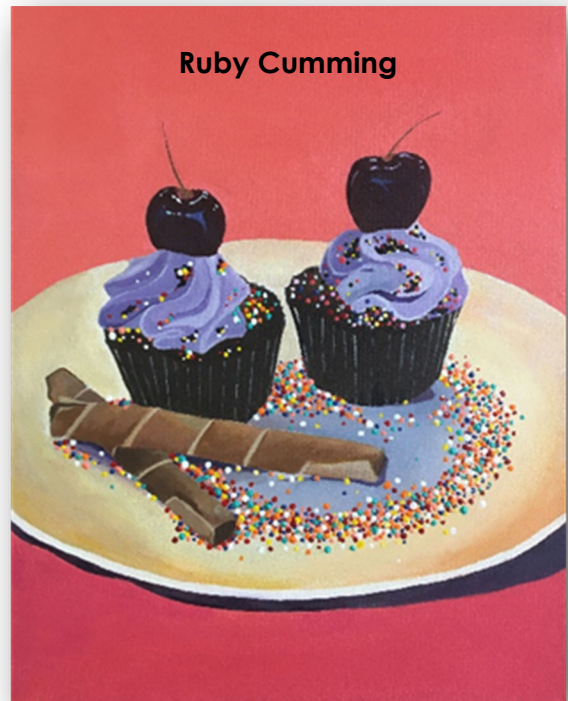
Isla Sydenham



Year 9- Still Life Paintings- *The Party*

This term Year 9 have been working hard at mastering Still Life as a subject matter for their art making, creating a highly rendered acrylic on canvas painting with a focus on modelling, shadows and highlights, application of paint techniques and colour matching. The students focussed on party food as their theme and explored a wide variety of still life practices of artists such as Nanda Palmieri, Andrew Talbot and Tjalf Sparnaay amongst others.

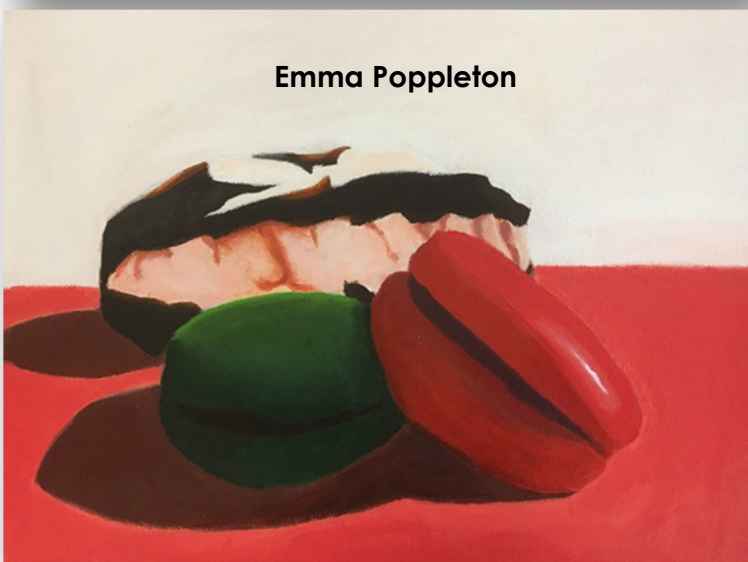
Ruby Cumming



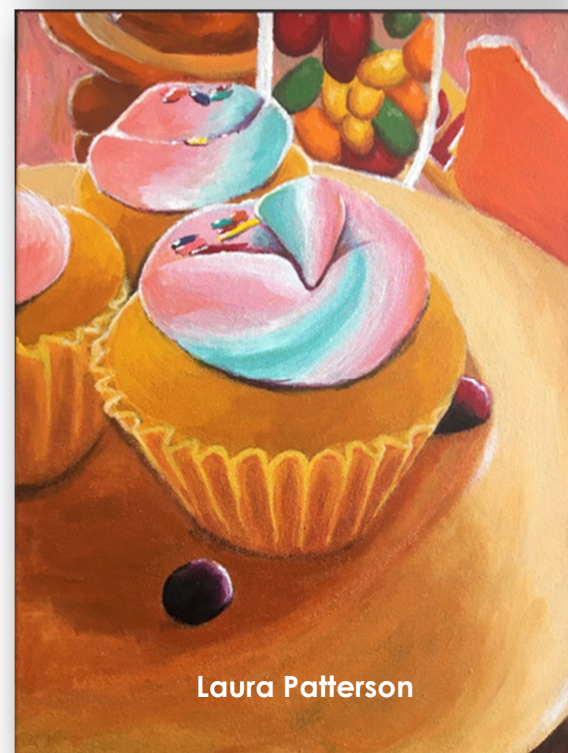
Ella Pettitt



Emma Poppleton



Laura Patterson



YEAR 9 ACTIVITY DAYS

Last week Year 9 had two activity days in lieu of the annual Year 9 camp. We split the year group by gender with the girls going to the Collaroy Centre on Thursday and the boys went on Friday. Whilst at school students also participated in non-regular class activities. The activities offsite include a variety of high ropes courses, team challenges and laser tag. All participants got to do three activities. It was fabulous to see students working together in a non-school environment and this definitely helped in solidifying friendships throughout the cohort. A big shout to all the Pittwater staff that made this event happen in the COVID-19 era. Thank you to all parents continually supporting our wellbeing initiatives.

Ms Greene
Year 9 Advisor



GEOGRAPHY

2020 Australian Geography Competition

Earlier this year, HSIE had 200 students participate in the Australian Geography Competition. This competition comprises of questions testing skills such as topographic maps, synoptic charts, analysing graphs and statistics, comprehension and numeracy skills.

And the results are in. We had 12 students achieve a High Distinction and 13 students achieve a Distinction level. The most outstanding student, Lexie McCoy in Year 7, ranked in the top 1% of the country. Well done Lexie.

This year the school opened up participation across all year groups and the results were very pleasing and we are continuing to build geography skills and capabilities across the year groups.



Explore the Everyday Maths Hub >

education.nsw.gov.au/everyday-maths



The Department of Education have just released a website that is called Everyday Maths Hub videos. The website allows the parents to connect with their child, by understanding mathematical concepts that is used in day to day life practices. The aim of this platform is to give parents a trusted online platform where they can go and build their child's confidence on understanding mathematics practices in day to day events. In addition, it give parents the ability to foster their children's skills to problem solve and notice the mathematical ideas that surround us. The trusted platform was created by collecting 200 resources that teachers, parents and students have inspired to their everyday math usage. The great features have four main concepts where it will cover the exploration of mathematical concepts 'at home', 'out and about', 'hobbies' and 'money'. These concepts will have detailed and creative videos where students and parents can gain a deeper understanding of everyday usage of maths. The dynamic online platform caters from kindy to year 10, which allows parents with primary school children to start the interest of understanding maths earlier!

PWHS INVITATION TO THE LAUNCH OF THE WOMEN'S RESILIENCE CENTRE

online auction

**A new Northern Beaches residence for women and their children
who have suffered domestic abuse.**

Please join us for the soft launch and information evening of this centre. Some social justice stories, insights and silent auction amazing items and ideas for Christmas.

We would love to share our journey with you.

Our Patron Kerry Chikarovski will launch the night.

Registration page URL:

<https://kapara.rdbk.com.au/landers/fc94e3.html>

Thursday
26th Nov
7.30pm-9pm

RSVP
Monday
23rd Nov
7.30pm-9pm

Contact Simone for more details at simone@wresilience.com.au or 0414 797 369

WOMEN'S
RESILIENCE
CENTRE

Pittwater High School's First

COLOUR

FUN RUN

Friday Week 9 During Spirit Week

*GET A SHIRT, RUN AND
A CAN OF SOFT DRINK
FOR \$15*

*RUN THROUGH FUN
OBSTACLES AND GET
COVERED IN COLOURED
POWDER*

Profits goes to CARE Australia

INTRODUCING

STUDENT



COMPETITION



During Term 4 2020, ClickView is running a nationwide search for Australia's next generation of inventors. Students have the chance to pitch their inventions to an expert panel, including some of Australia's leading innovators.

Inspired by the series, Aussie Inventions That Changed The World, the competition encourages students to think creatively as an individual or team. For inspiration, [visit the ClickView website](#) to watch the full series.

Students, time to start thinking creatively!

Inventions can be any type, size or functionality and solve any kind of problem. It could solve a problem, make life more interesting or just be incredibly cool!



IMPORTANT DATES

- Competition launches 8 October 2020
- Entries open 30 November 2020
- Entries close 17 December 2020
- Winners announced 1 February 2021

Who can enter?

The competition is free to enter and open to all high school students from years 7-12 from Australia.

There are two high school entry categories:

- Lower secondary (years 7-9)
- Upper secondary (years 10-12)

You can prepare an **individual**, **team** or **class** entry.

For more information and how to enter, visit www.clickview.com.au/aussie-student-inventions/



Amazing prizes for winners in all five categories

The winners of each category will receive:

- Two mentoring sessions with the judging panel, to help them make their concept a reality
- Cash from ClickView towards their creation process
- Invaluable exposure to networks of innovators, via the networks of the judging panel, and ClickView's industry peers, audiences and customer network.



Mentor & Judges



Sally Dominguez

[Sally Dominguez](#) is an inventor, serial entrepreneur, architect and futurist with seven international product awards. Sally designed the Adventurous Thinking innovation strategy used as a 10X Mindset by organisations including NASA. She judged Car of the Year for 10+ years, was an expert judge on ABC's New Inventors, and co-hosted Aussie Inventions That Changed The World. Sally is an ambassador for Good Design Australia, Faculty at Singularity University in Silicon Valley and teaches Adventurous Thinking at Stanford.

Dr Niraj Lal

[Dr Niraj \(Nij\) Lal](#) is an Australian physicist, presenter and author. He's a principal at the [AEMO](#), hosts [Imagine This](#), is a Visiting Fellow at the Centre for Sustainable Energy Systems at ANU, and Director of First Principles. In 2012, Nij graduated as a Gates Scholar with a PhD in Physics from the Cavendish Laboratory, University of Cambridge. Nij has taught Science at levels ranging from pre-school to post-graduate and, in 2016, was named one of the ABC's Top 5 Scientists Under 40.



Evan Clark

Evan Clark graduated from UNSW in 2003 with a Bachelor of Telecommunication Engineering. While studying, Evan invented a way to deliver on-demand HD video to schools over IP networks using MPEG-4 compression standard. The underlying invention was "predictive file transfer" and led to his co-founding of ClickView in 2003. Evan won the 2015 EY Entrepreneur of the Year award. He continues to enhance education by leveraging immersive rich-media technology in AR and AI-driven non-linear video playback.



INVITATION TO PRESENTATION DAY 2020

Date: 7 December.
Period 1 (8.55-9.55am): Years 8 & 11 students
Period 2 (10.10-11.10am): Years 7 & 10 students.
Period 3 (11.40am-12.40pm): Year 9 students

| NSW Department of Education

External Visitors to School Site form

For visitors to the school during school hours

Before external visitors are allowed on a school site, they must provide a signed copy of this form to the school principal. This form acts as evidence that the visitor is aware of, and will abide by their obligations to comply with the health advice of the day, including hygiene and distancing requirements. The visitor must provide personal contact information to the school to be used in an emergency or when performing contact tracing if required.

- **Stay at home when unwell.** Do not attend the school site if you are unwell.
- **Practise good hygiene when on the school site.**
- **Wash your hands regularly and thoroughly.**
 - Wash your hands or use hand sanitiser on arrival to the school and between providing support to students. Implement hand hygiene practices at regular intervals throughout your visit to the school.
- **Maintain respiratory hygiene.**
 - Cover your cough or sneeze through coughing or sneezing into your elbow or tissue, and then disposing of tissues immediately. Always wash your hands after you have coughed, sneezed or blown your nose.
- **Avoid shaking hands.** Adopt non-contact greetings.
- **Maintain physical distance.**
 - Maintain physical distance from other people while on the school site. In particular, maintain a physical distance from adults at the school and limit physical contact with students.
- **Implement cleaning protocol for shared items.** (where relevant)
 - Any tools or equipment that will be used by staff or students must be cleaned before use.
 - Equipment that will be shared between groups of students should be cleaned between each use.
 - Equipment that cannot be cleaned should not be shared and must be disposed of between each use.
 - Equipment that is exposed to any bodily fluids must not be shared and must be cleaned and disinfected between each use.
- **Use personal protective equipment (PPE) (where relevant)**
 - If there is a risk of exposure to bodily fluids, suitable PPE must be worn while conducting the activity or task.
- **Keep our school environment clean (where relevant)**
 - Schools maintain a clean working and learning environment. Working and learning spaces should be left clean and tidy. Any high touch surfaces or work spaces areas should be wiped down following use with a suitable cleaning product.
- **Operate in accordance with your COVID-19 Safety Plan (where relevant)**
 - All businesses and organisations delivering services and programs within our schools must have a COVID-19 Safety Plan.

Acknowledgement from visitors on health and hygiene measures at our school:

- I am well and have no signs or symptoms of flu like illness.
- I confirm that I have a valid NSW border entry permit and have complied with the requirements of this permit. A copy of my border permit has been provided to the school (where relevant).
- I have provided my personal contact information to the school so I can be contacted where appropriate.
- I have reviewed the most recent [AHPPC Guidelines](#) and [NSW Health advice](#) on COVID-19 and can confirm that I can comply with the requirements outlined (where relevant).
- I understand the current requirements and directions in place for hygiene and physical distancing within NSW as per NSW Public Health Orders.
- I confirm I have a current COVID-19 Safety Plan (where relevant).
- I confirm I have reviewed the safety and hygiene measures in place at the school and I agree to follow and implement these requirements.

Print Name

Phone and email

Signed

Date

THE CANTEEN

Here is the roster of wonderful parents who love to see what amazing food the canteen produces. If you are unable to make the day please call the canteen on 9979 6968 and let us know.

Monday 23 Nov	Tanti Oetojo
Tuesday 24 Nov	Simon Cohen
Wednesday 25 Nov	Bindi
Thursday 26 Nov	Sarah Jones
Friday 27 Nov	Therese Creed, Danielle Blackmore
Monday 30 Nov	Jutta Schulte
Tuesday 1 Dec	Kate McGregor
Wednesday 2 Dec	Georgia Bramham
Thursday 3 Dec	Sabrina Gereaux
Friday 4 Dec	Jen Masters(am), Sandra Avedissan, Corinna Bouman
Monday 7 Dec	NEED HELP
Tuesday 8 Dec	Simon Cohen
Wednesday 9 Dec	NEED HELP
Thursday 10 Dec	Suzanne Humphreys
Friday 11 Dec	Sarah Attfield

Thank you to all the amazing volunteers who have come back to the canteen. We appreciate the help and most days really do need the help to make the pasta, butter the garlic bread, stock fridges, clean up and most importantly serve the students so they have time to eat and catch up with their friends. Thank you from all the canteen crew

Term 4 NEWS

We have been given the go ahead to welcome back volunteers to the canteen. We love to see the parents back into the canteen. Your help is so needed and appreciated.

The canteen is open from 8am to place orders or to get a toastie or a breakfast treat.

All hot food and salads/rolls are requested to be ordered before school via Flexischools (before 8.30am) or over the counter before 8.45am. The Flexischools website is www.flexischools.com.au

[We do have food items available over the counter. What is available and the quantity will vary each day and every lunch service.](#)

There has been a price increase for this term. This is due to supplier increases. I am trying to be very considerate with any price increases and only passing on when necessary.

Pasta Neapolitan is now \$4.50. Pasta Bolognese is now \$5.50. Butter Chicken is now \$5.50
Calippos now \$1.50. Paddlepops – all flavours - now \$2.50

Please note we would like to stay cashless although we are accepting cash. We request the cash the exact amount and is placed in a tub. This eliminates handling of the coins/notes by the canteen crew during the day. The tub is sterilised each afternoon by Samantha and kept separate from the main area. We are trying our best to keep the canteen a safe environment for all who work or visit.