

# PITTWATER HIGH SCHOOL

BE RESPECTFUL

ASPIRE

BE RESPONSIBLE

3 April 2018

## Young Women's Leadership Academy Opportunity

Jane Ferris: Principal's Report

The UBS Young Women's Leadership Academy is a highly competitive program that will be held at Sydney University from 16 to 19 April this year. We are delighted that Jessica Deathridge in Year 11 has been successful in her application for this wonderful opportunity to develop her leadership skills and develop new relationships with her peer group from other schools. The residential program held at The Women's College, is designed to be a creative mix of practical and theory with industry exposure, field visits and syndicate work.

The objective of the Academy is to:

- ◆ introduce Year 11 students to a diverse group of contemporary women leaders
- ◆ demonstrate the possibilities and satisfaction of a career in business
- ◆ encourage leadership aspirations in young women
- ◆ provide leadership skills development

### Symphonic Band team-work



Dr Hardy invited Ms Behringer, Ralph and me to listen and adjudicate the different sections of the Symphonic Band. Each section had chosen their piece, rehearsed over two weeks and then had to perform it demonstrating teamwork. Ralph enjoyed the occasion, giving his full interest and vote to the percussion. Ms Behringer and I were most impressed by all, but blasted away with the rendition of the US Anthem by the trumpets. Thanks for the opportunity!

### For parents: who to contact when you need help

This is to offer clarification of who to contact when you need help. If you have a concern or query about:

1. a particular subject - contact the classroom teacher or the Head Teacher of that subject
2. a matter that covers several subjects - your child's year adviser
3. a general welfare or health matter concerning your child - the year adviser
4. a more pressing welfare or health matter - the Head Teacher Student Wellbeing Mr Fairley
5. a matter that needs further resolution in regards to any of the above - the deputy principal connected to that year group (Ms Fleming 7,10; Dr Hardy 8,11; Ms Behringer 9,12)
6. requests for financial assistance - a letter/ email to the Principal
7. a pressing matter or a complaint (compliments welcome too!) - the Principal

In all these matters, when appropriate, encourage your child to become an independent adult and trying to resolve the matter initially by talking to staff. Lists of Head Teachers and Year Advisers are on the website. Go to Our School-Student Handbook-School Directory

# DEPUTY PRINCIPALS' REPORT

Rachel Fleming, Sharon Behringer and Martin Hardy (relieving)

**Splendour in the Class. Friday 6 April. 6.30pm  
10.00pm School Hall.**

**A prefect initiative to raise money for the upgrade of the student toilets**

- ◆ Tickets will **NOT** be sold at the door. Final ticket sales will be at Lunch 1 on Thursday.
- ◆ All students must show their ticket and their school photo ID.
- ◆ Students must arrive at 6.30pm and there will be no admittance after 7.00pm.
- ◆ Students must remain in the hall or designated eating area (amphitheatre).
- ◆ There will be food available to purchase.
- ◆ Parents who would like to pick up their child early are to inform their child to tell the teacher on the hall door who will then escort them to the pedestrian gate at the front of the school to meet you.
- ◆ All other students must be picked up from the hall by a parent/guardian.
- ◆ Students will be dismissed at 10.00pm.
- ◆ Please be contactable throughout the evening.

**Parent, student, teacher night. Monday 9 April.  
4pm – 7.00pm in the School Hall**

Last week's Year 9 & 12 Parent, Students and Teachers Evening was a huge success and our new format, which was suggested by a parent, was very successful. There is now a strict five minute duration for all meetings and a bell to indicate changeover. Staff are also seated in alphabetical order. Parent and staff feedback included that the evening was far less hectic and it was easy to locate staff and to meet the time limits.

Thank you to parents for printing off the location of staff map and being prompt to the interviews.

If your concern needs longer than 5 minutes then please contact the teacher or faculty head teacher.

Year 10 & 11 Parents should finalise booking and check emails for the upcoming night on Monday 9 April.

Please print off your times and the map that will be emailed. Parents circled and numbered in order of appointments their map.

**Sports uniform**

Thank you to all parents of Year 8, 9 & 10 girls who supported the students wearing correct sport shorts on Wednesday -- 100% success. We need your on-going support in this matter. This will also apply for the upcoming carnivals next week.

**Bikes**

A reminder that students need to wear a helmet when riding their bikes and bikes should not be ridden on school grounds nor in Pittwater Place. We have been made aware that some students have been riding their bikes through Newport Primary School and this could be incredibly dangerous if a young child is hit. It is a legality to get off your bike at pedestrian crossings.

The last week of term is a very busy week and our expectation is that students will be at school for all activities.

**Dates**

- ◆ Athletics Carnival. **Tuesday 10 April**
- ◆ Cross Country Carnival. **Thursday 12 April** during set periods during the day
- ◆ Anzac Day Commemoration. **Friday 13 April**
- ◆ First day Term 2 for students. **Tuesday 1 May**



# DEPUTY PRINCIPALS' REPORT CONTINUED

**Year 7 Reports have been published today and available to view via the Parent Portal.**

[Parent Portal login](#)

## Reminders

### Absence - sick leave

**Parents.** Please email or use the Schoolstream App, or call first thing. This will avoid you receiving a text from the school.

**Students.** Ensure you speak to your teachers when you return to see what you need to do to catch up.

### Late arrivals

**Parent.** Please write a note or ring the office with reason and expectation of arrival.

**Student.** All students visit the Student Services to hand in their late note and receive an authorised late pass. If no note is supplied or phone call not received, a different late pass is issued and parents will receive a text from the school which will require a response.

### Early leavers (appointments, holiday leave etc)

**Parents.** Please email or write a note with reason, student's name, school year and time to leave, and if returning, expected time.

**Students.** Please take note to Student Services. Your early leaver's pass can be collected during your lunch periods. No student can leave school until a pass has been authorised and issued.

### Holiday/Family absence leave

**Parents.** Email school with dates and reason for absence well in advance of any leave taken outside of the school holidays. If for 5 days or more, an application has to be completed. Please contact the office for this form.

**Students.** It is your responsibility to liaise with your teachers to organise work/assignments etc., in your absence.

### Uniform notes

**Parents.** Please write note with reason for incorrect uniform.

**Students.** Please take your note to Ms Lanham in the Maths staff room upon arrival.

## Calendar Dates Term 2. Week 1

Embracing the HSC evening	Thursday 3 May 6pm school hall
Arts Alive Drama Camp	Monday 7 - 10 May
Year 10 Careers Expo	Thursday 10 May

Dear Parents and Caregivers,

It is an annual legislative requirement for all schools to participate in the collection of data about how we provide appropriate adjustments to students with a disability.

Please find below an information sheet for parents and caregivers that explains the main features of the data collection.

If you have additional enquiries, please contact Amanda Harris (PHS NCCD Coordinator) at the school on 99994035 (Monday – Wednesday).



## Nationally Consistent Collection of Data School Students with Disability



### 2018 information for parents and carers WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

what is the benefit for my child?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability.

But the type of information previously collected varied between each state and territory and across government, Catholic and independent school sectors.

With the the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS A REASONABLE ADJUSTMENT?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### **WHAT INFORMATION WILL BE COLLECTED?**

Every year your child's school will collect the following information for each student with a disability:

- ◆ the student's level of education (i.e. primary or secondary)
- ◆ the student's level of adjustment
- ◆ the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

### **WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

### **WHO WILL COLLECT THE INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- ◆ consultation with parents and carers in the course of determining and providing reasonable adjustments
- ◆ the school team's observations and professional judgements
- ◆ any medical or other professional diagnosis
- ◆ other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW WILL MY CHILD'S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school Principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



# HOLROYD HIGH SCHOOL EXCURSION



On Thursday 29 March, Ms Davis and I had the pleasure of taking 42 fantastic Year 9 students out to Holroyd High School for Day 1 of our cultural exchange program. We were extremely proud of all students involved – they were absolutely sensational!

Our day was filled with some fantastic activities - Syrian dancing and food, an obstacle course challenge - complete with waterslide, baby photo comparisons and a play-doh sculpture session!

We can't wait for day 2 next term!

**Mr Johns**





# YEAR 11 & 12 AGRICULTURE EXCURSION



As a suburban school, a Farm Case Study and Farm Product Study can be a challenge to find in order to meet our senior syllabus requirements.

Thank goodness for Brian Trench and the Camden Park Environmental Education Centre (in conjunction with the University of Sydney and Country Valley)!

Year 11 Agriculture studied 2 very different farms (including the University of Sydney Corstorphine dairy) looking at soils, pasture and state of the art Automated Milking Systems in and around Camden. Year 12 looked at the Country Valley Processing plant and were able to see the whole process of pasteurising, homogenising, bottling, labelling etc. They were even able to taste the amazing milk and yoghurts that Country Valley produce! In anticipation of studying farming for the 21st Century for our elective, this was also a great opportunity to see AMS, heatmate collars, smart gates etc., in action at the

University of Sydney!

This really was a great experience which covered so many of the syllabus requirements! Brian is an HSC marker of Farm Product Studies and he really helped the students understand the syllabus requirements whilst still ensuring the kids had a great time.



# ATHLETICS CARNIVAL 2018

## Compulsory School Day

**DATE:** Tuesday 10 April 2018

**VENUE:** Academy of Sport, Narrabeen

**TIME:** 8.55am – Roll Call in the school quad  
3.25pm – Students dismissed from school

**COST:** Included in school fees (\$20).

Everyone must travel to and from the venue by bus.

Remember to wear your sport uniform with house colours.

Field events, track events & prizes to be won on the day!

## YEAR 10 & 11 VACCINATIONS

Year 10 and 11 students have now received their NSW School Vaccination Program 2018 Packet. These forms need to be completed, signed and returned back to school ASAP to the Student Services Office in A block (across from A8). Vaccinations are scheduled for early term 2. Any queries or questions can be directed to the vaccination coordinator Electra Silk (Girls Advisor, HSIE Faculty).



# SUMMER BIATHLON RESULTS 2017

Place	Time	Name	School	Age	Sex	Category
1	26.35	Seale, Nic (Swartz, Riley)	Forest High	15	M	Team
2	26.45	Van Der Wallen, Adrian (Hills, Findley)	Cromer High	51/16	M	Team
1	27.05	Warrener, Lachlan	Barrenjoey High	16	M	Individual
1	27.14	Harrison, Lexi (Cummings, Hamish)	Pittwater High	15	F/M	Mixed Team
2	27.21	Harrison, Lexi (Sands, Glenn)	Pittwater High	15/16	F/M	Mixed Team
3	27.28	Monnock, Eliza (Barlow, Ethan)	Mater Maria College	15/14	F/M	Mixed Team
3	27.42	Duke, Corey (Morris, Luke)	Mater Maria College	14/15	M	Boys Team
1	27.47	Charlton, Richard	Pittwater High	15	M	Junior Individual
1	27.52	Harrison, Lexi (Le Blang, Amy)	Pittwater High	15/14	F	Girls Team
2	28.21	Donohoe, Tom	Pittwater High	15	M	Junior Individual
1	28.28	Ritchie, Jack	Mater Maria College	28	M	Adult Individual
4	28.41	Duke, Corey (Murga, Edgar)	Mater Maria College	14/15	M	Boys Team
2	28.47	Monnock, Eliza (Mann, Chelsea)	Mater Maria College	15	F	Girls Team
2	28.54	Harris, Matt	Mater Maria College	47	M	Adult Individual
2	28.59	Taurins, Harrison	Mater Maria College	13	M	Junior Individual
1	29.03	Shanahan, Thomas (Collinson, Will)	Pittwater High	13	M	Year 7 Team
5	29.34	Lakeav, Jake (Blewman, Jack)	Mater Maria College	14/13	M	Boys Team
2	29.38	Deathridge, Beau (Hurst, Brody)	Pittwater High	14	M	PHS Boys Team
1	29.48	Davis, Rhonda (Ratcliff, Tyler)	Pittwater High	30/16	F/M	Teacher/Student Mixed Team
4	30.01	Tom Skelly	Mater Maria College	16	M	Student Individual
6	30.08	Lakeav, Jake (Sakaluk, Ben)	Mater Maria College	14/13	M	Boys Team
1	30.34	Hayes, Carolyn (Larter, Jono)	Pittwater High		F/M	Teacher Team
5	30.37	Duke, Corey	Mater Maria College	14	M	Student Individual
6	31	Kelly, Charles	Mater Maria College	13	M	Student Individual
7	31.07	Monnock, Luka	Mater Maria College	13	M	Student Individual
1	31.11	Harrison, Lexi	Pittwater High	15	F	Female Individual
3	31.26	Donohoe, Tom (Pukeroa, Dallin)	Pittwater High	15	M	PHS Boys Team
9	31.31	Farquharson, Zane	Mater Maria College	16	M	Student Individual
3	31.57	Monnock, Eliza (Prandle, Isobel)	Mater Maria College	15/14	F	Girls Team
8	32.33	Shepherd, Tom (Drewe, Max)	Mater Maria College	15	M	Boys Team
9	32.45	Lakeav, Jake (Perdiz Teles, Leonardo)	Mater Maria College	14/13	M	Boys Team
1	32.49	Herriot, Mia (Pickering, Bella)	Cromer high	12	F	Year 7 Girls Team
2	32.55	Paltridge, Mia (Flynn, Morgan)	Pittwater High	14/13	F	PHS Girls Team
3	33.04	Paltridge, Mia (Dunning, Talia)	Pittwater High	14/13	F	PHS Girls Team
4	33.06	Paltridge, Mia (Maudsen, Sienna)	Pittwater High	14/13	F	PHS Girls Team
3	33.1	Stevenson, Levi	Pittwater High	17	M	PHS Boys Individual
12	33.11	Carrothers, Dion	Mater Maria College	14	M	Student Individual
8	33.2	Monnock, Eliza (Smith, Marlie)	Mater Maria College	15/14	F	Girls Team
5	33.44	Cowper, Olivia (Theunissen, Nettie)	Pittwater High	13/14	F	PHS Girls Team
2	34.05	Gundry, Aimee (Goodwin, Tristan)	Pittwater High	25/27	F/M	Teacher Team
4	34.06	Deathridge, Beau (Colless, Wil)	Pittwater High	14	M	PHS Boys Team
3	34.29	Hayes, Carloyn (Robinson, Tim)	Pittwater High		F/M	Teacher Team
13	34.33	Crouch, Jasper	Mater Maria College	14	M	Student Individual
14	34.35	Lakeav, Jake	Mater Maria College	14	M	Student Individual
2	34.37	Monnock, Eliza	Mater Maria College	15	F	Female Individual
9	34.51	Barlow, Charlotte (Walsh, Ulani)	Mater Maria College	14	F	Girls Team
1	34.56	Rous, Sam (Kaufer, Nicole)	Pittwater High	49	F	Female Teacher Team
3	34.57	Adam Carstens	Pittwater High	25	M	Adult Individual

# SUMMER BIATHLON 2017 CONTINUED

10	35.23	Monnock, Eliza (Ingram, Jessie)	Mater Maria College	15	F	Girls Team
11	35.25	Monnock, Eliza (Lerpiniere, Jazmine)	Mater Maria College	15	F	Girls Team
3	35.27	Paltridge, Mia	Pittwater High	14	F	Female Individual
1	35.28	Shanahan, Thomas	Pittwater High	13	M	PHS Year 7 Individual
5	35.34	Ritchie, Jack (Schmidt, Mel)	Mater Maria College		M/F	Teacher Team
11	35.35	Shepherd, Tom (Barwell, Sam)	Mater Maria College	15	M	Boys Team
18	35.38	Shepherd, Tom	Mater Maria College	15	M	Student Individual
6	35.49	Dailhou, Mark (Johns, Nick)	Pittwater High	54/39	M	Teacher Team
4	36.03	Carrothers, Dion (Bell, Lauren)	Mater Maria College		M/F	Mixed Student Team
1	36.05	O'Donnell, Steph	Pittwater High	30	F	Female Teacher Individual
2	36.17	Trout, Luke	Pittwater High	39	M	Male Individual Teacher
3	36.18	Fairley, Andrew	Pittwater High	38	M	Male Individual Teacher
2	36.18	Hayes, Carolyn (Lewis, Riley)	Pittwater High		F/M	Teacher/Student Mixed Team
5	37.04	Thorton, Luke (Brennan, Dylan)	Pittwater High	12	M	PHS Boys Team
4	37.31	Charlton, Lizzie	Pittwater High	17	F	Female Individual
5	39.07	Deathridge, Beau	Pittwater High	14	M	PHS Boys Individual
7	39.21	Hayes, Carolyn (Hamed, Ahmed)	Pittwater High		F/M	Teacher Team
6	31.02	Raubel, Beau (Hinves, Angus)	Pittwater High	13/12	M	PHS Boys Team
1	40.43	Papageorge, Mackenzie (Lever, Claudia)	Pittwater High	13	F	PHS Year 7 Girls Team
2	41.1	Raffin, Bianca (Rabbits, Amber)	Pittwater High	13	F	PHS Year 7 Girls Team
2	41.18	Aimee gundry	Pittwater High	25	F	Female Teacher Individual
3	41.53	Hinves, Olivia (Mule, Ebony)	Pittwater High	12/13	F	PHS Year 7 Girls Team
3	44.63	Rhonda Davis	Pittwater High	30	F	Female Teacher Individual
1	45.57	Christie, Leanne (Christie, Hannah)	Pittwater High	12/15	F	Sister Team

# SANITARY DRIVE

COLLECTING BRAND NEW  
SANITARY ITEMS FOR  
WOMEN IN NEED

THE COLLECTION SPOT IS: MS BATES'  
OFFICE IN THE SCHOOL LIBRARY

FROM MARCH 8TH TO APRIL 6TH

# Year 12 Students...

Are you...

- ◆ *Feeling stressed??*
- ◆ *Procrastinating??*
- ◆ *Needing help with time management??*
- ◆ *Feeling unmotivated??*
- ◆ *Getting lost when writing essays??*
- ◆ *Not sure how to study??*
- ◆ *Wanting to practise your skills for the HSC but don't know where to start??*



Come and visit the Senior Learning Centre for some help!!



Our dedicated study areas, Senior Resource Area and your Teacher Librarian can give you all the help you need...

- ◆ *Resources and tips to support your mental health*



- ◆ *Heaps of great resources for time management! Weekly, fortnightly, monthly and holiday study planners*

STUDY TIMETABLE							
TIME DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Before 8:30AM							
Period 1							
Period 2							
Lunch 1							
Period 3							
Period 4							
Lunch 2							
Period 5							
4:50PM							
5:00PM							
5:30PM							
7:00PM							
8:00PM							
9:30PM							
After 10PM							



# Tools to help you manage your assessment tasks better

### Managing an Assessment Task - Checklist

Taking this sort of approach with **all** assessment tasks for **all** subjects - breaking them down as soon as you get them - will keep your stress levels down throughout the year, and allow you to stick to your routine such as study for other subjects, work and sleep!

Try to keep the maximum amount of work on an assessment task to about 3 hours each week!

1. Identify the Due Date:  
(Make sure this is on your wall planner and goes in your diary - or at least in your phone)
2. Identify the Weighting \_\_\_\_\_
3. What is it about? (What is the topic?) \_\_\_\_\_
4. What is it for? \_\_\_\_\_
5. What do I have to do? (Components/parts)
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_

Once you have identified all of these parts:

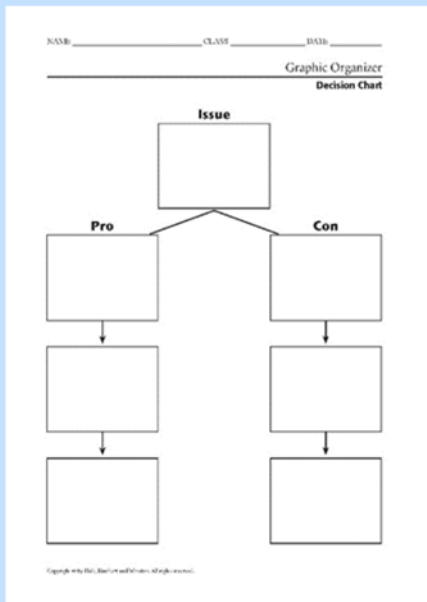
- Prioritise the order in which they should be done
- Put completion dates in your diary/in a planner for each part

Turn over the page for the next few steps...

6. What do I have to research and how do I do it? \_\_\_\_\_
7. Is drafting allowed? \_\_\_\_\_  
And is there a cut-off date for drafts?  
(Remember if you leave it right until the draft cut-off date, you'll not longer be able to get it back!)
8. Are there some ideas that can help me along the way? (e.g. for essay writing in HSC subjects - connectives poster, marking poster, digital learning guide) \_\_\_\_\_
9. How do I submit it? Are there rules for:
  - Formatting?
  - Referencing?

Your mentors and teachers are always available to help you break down tasks into smaller, more manageable parts - be proactive and ask for help!

- ◆ Experienced advice along with scaffolds and examples to help you write your essays better
- ◆ Fantastic study resources - Textbooks, study guides and past exam booklets. Also highlighters, paper, rulers and tools for organising your folders. Plus all the technology needs for your study - headphones, chargers and printing facilities
- ◆ Visual organisers for organising and memorising your content



- ◆ Great support for all of your research needs - advanced online searching, academic journals
- ◆ Help for referencing properly in your work

### Reference Scaffold

Once you have all of your references in the tables, write out your final Reference List!

Websites	Author of article/page/article (use last or individual OR organisation)	Year of publication or update (if available)	Title of article/page/article	Website URL

Remember how a website reference should be correctly formatted:

Author (Author (if identified) - surname, initials) with full dates, Year of publication or update (if identified) in brackets, Title of page/article (italic), Name of organisation/publisher, Retrieval/Viewed date, URL

Examples:

- **Web article:** Ward, C., 2016, Australia took five days to win, *Thunder Bolt*, Viewed 21 February 2018, <http://www.thunderbolt.com.au/news/australia-took-five-days-to-win>
- **Web page:** No Author, 2018, Space Flight, National Aeronautics and Space Administration, Viewed 21 February 2018, <http://www.nasa.gov/mission/spacex/orion/faq/index.html>
- **Web page:** Ogilvie, B., n.d., Why's it so hot today, B. Why's it so hot today, Vegetarian Victoria, Viewed 21 February 2018, <http://www.vegetarian.com.au/why-is-it-so-hot-today/>

### How to search like a master!!

Advanced online research techniques

> Google > Google Scholar

Google Advanced Search >>>

Instructions:

1. Go to the Google home page (Make sure it has the **Settings** menu in the bottom right corner)
2. In the Settings menu, click **Advanced search**
3. Follow the advanced online search tips below.

(Be familiar with the symbols and words you are using in your search! Plus don't just look at the first page of results)

Advanced online search tips >>>

Be familiar with these options and words you are using for your search - you can really not down what Google comes up with for your topic!

- **All these words:** looks for two or more words in **any order**
- **Exact word or phrase:** search for help or more words in the exact order you typed them
- **Any of these words:** finds results with **at least one of two or more words**
- **None of these words:** exclude one or more words you don't want in your results.

**TIP:** Put an asterisk (\*) on the end of any word that can have different suffixes, e.g. cloth\* will bring up search results for both cloth, clothes and clothing!

Found one big website with HEAPS of information on your topic? Type the URL into the 'Site' or domain box to search exclusively within this entire site!

For more help, including **how to search for images effectively**, see <http://www.thelc.com.au>

Google Search Wizard >>>

<http://www.thelc.com.au/tools/google/>

This tool also lets you **EXCLUDE** domains (website URLs) from your online search.

Use the **Exclude Domain** box to type in URLs. Be **specific** and keep all matches from this site out of your search result!

**TIP:** Once your results come up, change the **Search Tools** in Google (Country, Time, etc.)

# With NAPLAN approaching, improve your typing skills!!



## Improvement could be just a click away...

NAPLAN tests are now conducted online in all schools and for all test types. If you type slowly and/or make lots mistakes when typing, you may have difficulty writing responses within time limits for the NAPLAN tests, as well as future types assessments.

In your journey to the HSC, it is very important that you can accurately demonstrate your literacy and numeracy skills in a timely manner.

- ◆ Feel more confident with typing!
- ◆ Study and communicate more efficiently!
- ◆ Achieve your true potential in tasks that require fast and accurate typing skills!

There is a range of **typing improvement/ keyboard skills** software available to students. All of the suggestions are available online, offer free trial access and have been briefly reviewed by the Teacher Librarian.



Always free! Now with no ads shown during typing games!

Offers a comprehensive collection of fun and engaging lessons, games and tests for a range of typing ability levels:

- ◆ Beginner
- ◆ Intermediate
- ◆ Advanced

(An upgrade to premium is available to purchase online for exclusive features and support)



**TypingClub.com**

Offers a comprehensive collection of free lessons

Badges for typing achievements!

(An upgrade to premium is available to purchase online for exclusive features and support, including statistical reports)



Online game-based program, ideal for younger students in Years 7 & 8

Australian-based support team

3-day free trial available, then:

- ◆ Monthly: \$10 per month
- ◆ Yearly: \$100 per year

A collection of free online flash-based typing games (great for younger students) is available at this URL: <http://sqworl.com/9r5u8p>\*



**Australia**

**[typingmaster.com/au/](http://typingmaster.com/au/)**

Offers free U.S.-based online training courses, games and tests (click the *Products* tab)

OR

A downloadable program for Windows 10, with a free trial period

\* = U.S.-based service

**Want more information?**

Please contact the Teacher Librarian Stephen Kovacs: [stephen.kovacs5@det.nsw.edu.au](mailto:stephen.kovacs5@det.nsw.edu.au)





# MULTICULTURAL DAY

THURSDAY 31 MAY 2018

**Come dressed in  
multicultural clothes**

**Gold coin donation for Mahboba's Promise.**

Bring money for food stalls, games and activities.  
International food sold in the canteen and  
bands in the quad.

# CAREERS NEWS

**Parents/Carers:** Please don't hesitate to contact me via phone or email if you have any questions.

**Year 12's** should be investigating post school options; your Careers Adviser is in the Careers office in the Library willing to help! Last year's UAC, (University Admission Centre) books are available plus booklets from individual universities.

**Year 11 and 12 TVET classes** have been running for all term now. Students must inform the Careers Adviser if they are unable to attend TAFE for any reason or if they intend to leave TAFE early.

**Years 10- 12:** Please check **department emails** regularly for jobs/courses/etc. I am always available in the Library Careers office if you need to discuss any plans.

**Year 10 Careers Classes:** once a fortnight during lessons we will be:

- ◆ Creating a 'Careers E-Portfolio'
- ◆ Discussing Work Experience rules and regulations
- ◆ Joining the PHS Careers website and completing an interest quiz
- ◆ Constructing a resume
- ◆ Discussing specific workplace scenarios, specific to students

**For LOCAL JOBS:** browse the **Manly Daily**, on Wednesdays and Saturdays and checkout [www.seek.com.au](http://www.seek.com.au) for more jobs.

**YEARS 10, 11 AND 12 STUDENTS: Please log onto**

- ◆ *The [MHSCareers](#) website-Pittwater High School subscribes to this website, which **advertises current careers events**. To login: use "[Pittwater](#)" then password "[water](#)". You can also register for email alerts! The "[Calendar](#)" is great info!*
- ◆ *Also, we have created the [Pittwater High Careers](#) website, please have a look and encourage students to **register!!***
- ◆ **NEW:** JobJump website for students and parents, login password 'pittwater'

**J.Bates, (Careers Adviser)**

**99994035 EXT 128**

**[jocelyn.bates@det.nsw.edu.au](mailto:jocelyn.bates@det.nsw.edu.au)**

# CANTEEN NEWS

## ROSTER

### Volunteer Roster last 2 weeks of Term 1

Monday 2 April	Easter Monday
Tuesday 3 April	Saffron Carter, <b>NEED VOLUNTEERS</b>
Wednesday 4 April	Michelle Mills, David Waterhouse,
Thursday 5 April	Suzanne Humphreys, Bindi Hooghuis
Friday 6 April	Kathleen Crawford, Jane Baber, Sharon Grainger
Monday 9 April	Sandy Cozens, Lisa Tyndal
Tuesday 10 April	Athletics Carnival – so CLOSED
Wednesday 11 April	Emma Valente, Jane Matthews, Kay Little
Thursday 12 April	Suze Davy, Nicole Smith
Friday 13 April	Petra Godfrey (pm), Jen Masters (AM), Caroline Thomas

### **Volunteers - Please contact the canteen on 9979 6968 if you are unable to make it.**

It is never too late to volunteer. We welcome extra help so we can serve the students faster and make more food!

Everyday there is a variety of fresh, nutritional foods available starting at \$1.50 for garlic bread up to \$6.50 for the beef nachos. The muffins, quiches, slices, salads, wraps, pastas, rice dishes and pizzas are freshly made here daily at the canteen. Please come to the canteen before school if you are after Gluten Free, Vegetarian or Vegan version of what is on offer.

We will accommodate where we can.

We would like to encourage the students to order their lunch to reduce queue times. Check out the specials board for what is on each day. Some examples are Falafel Salad or as a Wrap, Tandoori Chicken Wrap, Roast Vege Salad, rice paper rolls. Yum!

We REALLY like to encourage the students to order before school or at Lunch 1. This will guarantee they will have lunch waiting for them. If it is a pasta or rice dish, that will be waiting for them already hot. This will free up the microwaves and their lunchtime.

As we are approaching the end of First Term, I would like to say thank you to all the volunteers so far. Every one of you turning up makes a difference. We really do appreciate the fact you give up your free time to help out, helping to produce fresh, nutritious food for your children.

In addition, I would like to acknowledge Felicity Pocklington. Felicity has been the cook here for 3 years, before that has been an assistant & volunteer (for too many years to count). Due to personal reasons, she has resigned from the cook position but will be staying on as an assistant which is a blessing to us all as we won't be losing that famous GF muesli slice anytime soon. Thank you Felicity for everything you have done, here at the Canteen.

Our new Cook is Simone Vincze and she is producing some amazing salads & wraps. She will be introducing new menu items next term. Can't wait !!!!!!!



# DONOR MOBILE VISITING SOON

## WE'RE IN TOWN



Australian Red Cross  
**BLOOD SERVICE**

The Australian Red Cross Mobile Blood Service is visiting **Mona Vale Memorial Hospital**,  
Wednesday 11 April, **1.30pm – 6.30pm** (0 more donors needed)

Thursday 12 April, **8.30am – 2.00pm** (4 more donors needed)

Friday 13 April, **8.30am – 1.30pm** (7 more donors needed)



If you haven't already made an appointment to give blood, you can [make an appointment online](#) or call us on **13 14 95**.

1 in 3 Australians will need blood, but only 1 in 30 donates. Donated blood helps cancer patients, people with blood disorders, mothers-to-be and newborn babies, as well as trauma and surgical patients.