



BIG BAND BLAST

On Friday, 31 May, at 1:30pm sharp, 32 budding PHS musicians boarded the bus destined for the Big Band Blast. Situated in Port Macquarie, the inaugural Big Band Blast saw the gathering of over 30 nationwide, school and professional Jazz big bands.

On Friday night the Senior and Junior Stage Bands disembarked the coach just in time to catch the community big band "Benjamin's Big Band" and the open jam. With the sounds of Jazz now in their blood they anticipated the next day's performance.

The following day the Junior and Senior Stage Bands astounded audiences at the Westport Stage. The band leader, John Pennings, was thanked by a lady who said that she was so moved by our bands she had tears in her eyes. We played for two hours and were called for an encore. The Saturday was then spent listening to the various bands from around Australia followed by the finale concert of Judy Bailey's "Jazz Connection" and John Morrison's "Swing City".



On our last day in Port, we were woken to the sound of a New Orleans style Dixie band marching up through the caravan park. Quick to our feet, we grabbed instruments and joined the 200 strong marching band which paraded around the streets of Port Macquarie. An unstoppable band, or so it seemed, was brought to an abrupt end when the weather took a turn for the worst. However, despite the torrential downpour music began emanating from under awnings, trees and any other shelters that provided cover and allowed the band to play on! The music concluded with students attending two of several workshops in the concert venue – The Glasshouse.

After an exhausting, jazzy weekend, our tired musicians boarded the coach bound for Pittwater High. Accompanied by Dr Hardy's 'classic' jokes... the trip seemed to take an eternity, however the music and words of Big Band Blast director John Morrison resonated within the minds of our young musicians, -"Repetition is the mother of skill"
We look forward to next year.

Lachlan H – Instrumental Captain





I GIVE A GONSKI – for the benefit of our children

Principal's report: Jane Ferris

As you are aware, I am a passionate advocate of public education, especially of our school. I have been proudly vocal in my support of the Gonski Review and the subsequent findings of that expert committee. I was thrilled to hear the announcement by the Premier of NSW, Barry O'Farrell when he became the first State leader to announce his support for the Federal government proposal to implement a 'National Plan for School Improvement', for all schools and all students. I have been further buoyed by the news that legislation has been passed by the House of Representatives to make this momentous plan a reality.

However, our fight for fairness and equity is not over. The 27th June is the last sitting day of Federal parliament. If all of the States have not signed up to this agreement, Leader of the Opposition, Tony Abbott and Christopher Pyne, Shadow Education Minister, have said that they will not support nor honour this deal, should they be elected. This will mean that our children will not be the recipients of an increase in funding, nor will future generations be the beneficiaries of a new funding formula that will enshrine fairness in public school funding into legislation. I cannot see another opportunity for this much needed change in the remainder of my professional life. Please, if you have not already done so, go to the Gonski website at <http://igiveagonski.com.au/> and make your voice heard.

This is what the plan will mean to you and our children at Pittwater High School. The Plan will resource properly all schools, teachers and students for generations to come. It means fairer funding. Each student in every school will receive a base-rate loading which will be integrated into school funding, permanently and is indexed so it will keep up with the cost of schooling. Schools and principals will no longer be reliant on special, time limited programs, which in the case of Pittwater High School we rarely receive.

Schools in New South Wales will get \$5 billion extra, starting to flow in the next school year. Over time, this additional money will allow me to hire additional staff to support literacy and numeracy programs for students who struggle; hire talented writers in residence for gifted students; further invest in technology for the future; invest additional resources into the professional learning of staff; upgrade the library; and so much more. I am full of ideas about the way this money can be used to ensure that our students receive the very best education that they deserve.

Some facts about The Schooling Resource Standard

Under the new Schooling Resource Standard there will be a base amount of \$9,271 per primary school student and \$12,193 per high school student.

There will also be extra money each year, through 'loadings' for students and schools that need more support. This includes:

- A low socio-economic status loading—ranging from \$695 per primary student and \$914 per secondary student to \$4,635 per primary student and \$6,096 per secondary student.
- Indigenous loading—ranging from \$1,854 per primary student and \$2,439 per secondary student to \$11,125 per primary student and \$14,631 per secondary student.
- Students with limited English skills loading—set at 10 per cent of the per student amounts.
- A location loading—applied to each school's per student Schooling Resource Standard amounts plus any school size amount. This will range from 10 per cent of the loading amount for inner regional schools up to 80 per cent of the loading amount for some very remote schools.
- Size loading—ranging from \$150,000 for primary schools with up to 200 students, to \$240,000 for secondary schools with up to 500 students.
- A loading for students with disability. This loading will be phased in from 2015 once a nationally consistent data collection on students with disability has been established. In the meantime an interim loading has been calculated, and funding under the More Support for Students with Disability National Partnership will be extended by an extra \$100 million in 2014.

You might ask "Where will this money come from?" My answer to that is simple: budgets are about setting priorities. What higher priority can a government have than ensuring the future security of our children? An excellent education generates a nation's wealth and removes inequality. When education systems fail to invest fairly in opportunities for all children regardless of their economic circumstances, gender and location, entrenched generational poverty occurs. Our government currently spends less than the OECD average on education – less than Mexico. This is not a situation about which we should feel any pride. It is time to act.

If you would like more information about the 'National Plan for School Improvement' go to <http://www.betterschools.gov.au> The website provides more information, including fact sheets.

I am excited by the possibility of additional funding for our school. My purpose in continuing to draw your attention to this issue is so that our children are the beneficiaries of great reform. I am not trying to guide your vote at the upcoming election rather encourage you to speak up and agitate to ensure this reform goes through. Fortunately, the political nature of my position is eased because a coalition State government and a Labor Federal government are in agreement with each other. My only concern is for the future of our great public education system which has and will continue to achieve so much for our children. The 'National Plan for School Improvement' will enable us to achieve so much more.

**STAFF SUPPORT GONSKI: a word from Teachers Federation representatives
Elinor Gorman (Federation Representative) and Carol Roulston (Women's Contact)**

It is extremely important for parents to understand if we don't guarantee Gonski's recommendations soon then it will be your children and children from the feeder primary schools that will not benefit from the extra \$1500 per student (this figure is approximate – it could be more depending on school size, school location, Aboriginal and Torres Strait Islander students, ESL students, students with disabilities and special needs). Times this money by the total number of students at Pittwater High School and then think how Ms Ferris could put this money to use for your children. The federal Coalition has restated that if elected, a Coalition government will undo any Gonski agreements if every state and territory isn't signed up by September 14. And they'll do it before the year is out. The NSW O'Farrell Government could not have been clearer about why they signed up to Gonski in April. They have even gone so far as to lobby their federal Coalition colleagues to support the deal.

Help us make sure Tony Abbott hears from his home state of NSW today - don't rob our schools of Gonski.

There are two simple actions you can take:

Send an email direct to the Opposition Leader – <http://igiveagonski.com.au/index.php?cID=381>

Call Tony Abbott's office on 02 9977 6411. Need a few pointers? [http://igiveagonski.com.au/files/2713/7108/0367/How to call a pollie.pdf](http://igiveagonski.com.au/files/2713/7108/0367/How_to_call_a_pollie.pdf)

These two actions will take just a few minutes of your time, but will make a big impact. We need to immediately show the Coalition this is an unacceptable position, and that they must instead agree to honour any agreements made on Gonski. Thank you for your support.

CALENDAR	
Monday 17 June	Trial HSC Commences
Wednesday 26 June 7.30pm	P&C Meeting
Friday 28 June	Trial HSC Ends
Friday 28 June	Last Day Term 2
Monday 15 July	Staff Development Day
Tuesday 16 July	Students return - First Day Term 3

DEPUTY PRINCIPAL'S REPORT

This has been a relatively short, but busy term. We hope you all have a restful winter break .

Reports

Year 11 have had their reports emailed to both parents and students. Years 7-10 reports will also be emailed out at the end of week 9. The reports provide an opportunity to reflect on the progress that each student has been made during this Semester and look at ways in which they can improve in Semester 2.

Attendance

Regular attendance at school is essential if students are to maximise their potential. At Pittwater High School we are working in partnership with parents to promote the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences.

Parents are responsible for:

- ◇ ensuring that their children attend school regularly
- ◇ explaining the absences of their children from school promptly and within **seven days** to the school. A reply to an SMS message with a reason is sufficient as an explanation.
- ◇ taking measures to resolve attendance issues involving their children.

The school is responsible for:

- ◇ seeking verbal or written advice promptly from parents regarding unexplained full or part day absences. Parents may not be aware that their child has been absent from school and will expect to be informed promptly if unexplained absences occur.

Attendance procedures at Pittwater

All students in Year 7-11 are expected to be at school for the first period of the day. Some Year 11 students may have a study period in the library or other designated area. All Year 11 students who do not have a period 5 class may leave at lunchtime each day. If they choose to stay at school and study they will need to register in the Library, so in the event of an emergency we know they are on the premises. Year 12 students may have a flexible start and must arrive at school for roll call at 9.55am.

Late arrivals

If a student arrives at school late they must attend the Student Services area in the school office and sign in with a note of explanation about why they are late. **All students must attend roll call every day.**

Early Leavers

If a student needs to leave school early, they must bring a note of explanation to school and hand it in at roll call. An early leavers slip is produced and this is collected from the Student Services counter, which informs the classroom teacher that they need to leave at a specified time.

DER-NSW Laptop Stocktake 2013

for year 10, 11 and 12

The Technology Support Officer (TSO) is conducting a stocktake of DER laptops used by Year 10, 11 and 12. As a public asset it is required that they are managed in a transparent manner.

An **automatic capture method via the wireless verifies the location of the asset** at the school. In order for the stocktake to automatically occur, students need to **bring their laptops to the school** and ensure they are **logged onto their device for at least 30 minutes**.

Can you please emphasise the need for your son/daughter to bring their laptop to school and to follow the procedure outlined above?

Machines that are not sighted by **28 June 2013** will have their operating system deactivated and students will need to have their laptop physically sighted by the TSO to complete the stocktake.



Year 7 Cyber Bullying and Cyber Safety

On 23 May Year 7 completed a workshop run by Life Lessons Educational Programs. The aim of the workshop was to focus on the impact of Bullying/Cyber Bullying and the seriousness of it. During the workshop the students participated in open discussions addressing problems that they have encountered, or problems that could arise in the future. The students addressed various strategies to overcome problems. Games, role-plays, activities, discussions and group work enhanced students' understanding of the topics.

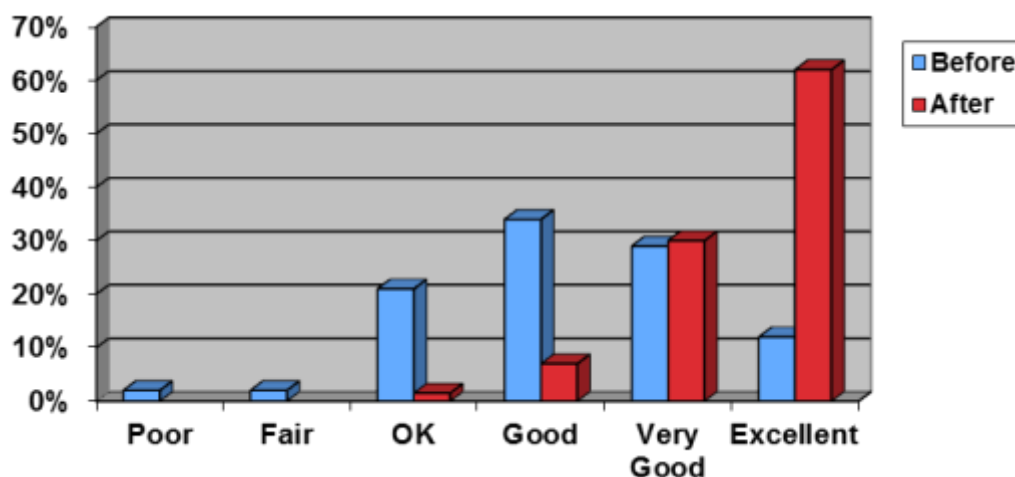
Life Lessons Educational Programs asked the students to complete an anonymous evaluation form and these are the results from that evaluation.

The vast majority of students (85%) that participated rated the program between good and excellent. The reason that students' rated the program so highly was because they enjoyed the film "Let's Fight it" and the summing up activity where they created a web out of wool.



Some of the anecdotal feedback was "It helped me realise what cyber bullying is and how bad cyber bullying can actually be"; "We got to see just how much damage cyber bullying could do to a person"; and "I think it helped me understand what we should do to help people when they are being bullied".

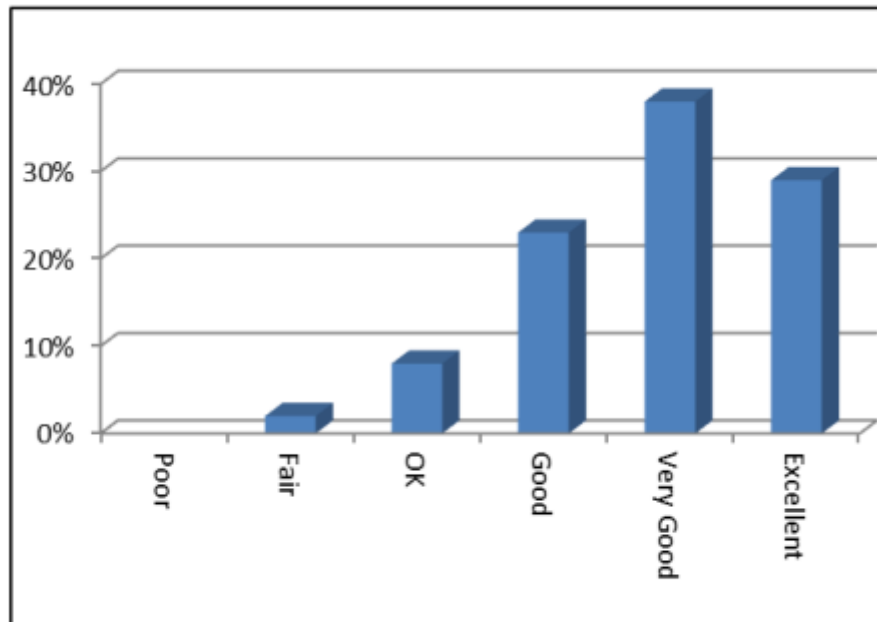
The graph below (Graph 1) shows the comparison of the students overall level of understanding about Cyber Bullying and Cyber Safety BEFORE & AFTER the workshop:



Graph 1 compares the students' level of understanding about Bullying, Cyber Bullying and Cyber Safety, before and after the workshop took place. Before the workshop, 41% of students indicated that their level of understanding ranged from Very Good to Excellent. After completion of the workshop 92%, the majority of the students, indicated their level of understanding ranged from Very Good to Excellent.

Year 7 Cyber Bullying and Cyber Safety (cont.)

Graph 2 (below) asked the students if they felt the program had made them aware of strategies necessary to deal with Cyber Bullying situations.



Graph 2 highlights the students' level of awareness of strategies to deal with Cyber Bullying situations. The vast majority of Year 7 students reported that the program has made them aware of strategies with 91% of their responses ranging between Good and Excellent following the workshop.

Some of the students' comments that they took away with them were:

- ◇ How to be safe on the Internet
- ◇ To be aware around social media
- ◇ To be careful who you talk to and trust on the Internet
- ◇ Bullying is illegal
- ◇ Cyber Bullying can happen to anyone
- ◇ That standing around watching someone getting bullied is being part of the bullying
- ◇ Never meet someone you meet online. You don't know who they really are
- ◇ Don't delete nasty text messages – keep them as evidence

The Welfare Team at Pittwater High found the program very beneficial to Year 7.

Ms Fleming (Head Teacher Student Wellbeing) and Mrs Roulston (Year Adviser)

YEAR 9 DEBATING

CONGRATULATIONS to our Year 9 Debating team who defeated a more experienced Year 10 team from St Ives in the next round of the Premier's Debating Challenge.

They were allocated the negative stance of the topic -
"That we should legalise performance enhancing drugs in sport."

Our team is to be commended for their preparedness for this debate. They meet at 8am once a week to discuss issues and possible topics and had considered and researched the possibility of this topic. This resulted in them being very prepared to substantiate their case.

They will now proceed to the next round against Balgowlah Boys – stay tuned.

Our squad members are:

Tash T, Ella M, Natalie M, Meg L, Harry H, Harry S-D and Will B.

Ms Waters



What is YOUR potential??

On Wednesday 12 June, Year 9 took part in a seminar led by the YLead organisation. The seminar was all about unlocking their potential.

Session One

Through a series of physical activities, the presenter introduced Year 9 to the 5 steps for unlocking their potential. The year group was actively engaged in this wonderful learning experience.

Session Two

After a fun "dance off", Year 9 sat down to hear about the extraordinary life of the presenter, and the challenges he has faced and overcome to be where he is today.

The year group listened attentively to the presenter's inspirational message. The word potential is used a lot with this year group. It was a very relevant and powerful presentation.

Kirsty Cosentino and Colleen Lustig - Year 9 Advisers



Extraordinary experiences that unlock potential
and **empower** people to be a catalyst for
positive change.

YEAR 7 LANGUAGES EXCURSION

Year 7 Language students participated in an all-day cultural excursion on Friday 7 June, 2013.

The four Year 7 French classes spent the morning at La Perouse, visiting the museum and learning about the long connection between France and Australia. Students were divided into groups and were led by guides around the grounds and into the museum itself.

The two Year 7 Japanese classes enjoyed a morning at the Japan Foundation in the city. The classes enjoyed a calligraphy lesson and a lesson on manga and anime.

All of Year 7 met up at the Domain to enjoy a pre-ordered lunch of either a French baguette or a Japanese obento box.

The afternoon was spent at the Art Gallery of NSW. The French classes continued their historical studies with a work booklet based around European artworks from the La Perouse era. The Japanese classes enjoyed a tour of the Japanese artworks, also completing a work booklet.

The weather was wonderful and the students behaved admirably. Our thanks to all of the teachers involved on the day.

Kirsty Cosentino and Colleen Lustig
French and Japanese teachers—Languages Department



YEAR 9 JOURNALISM

Tough, but fair: Meg L, Year Nine Journalism.

Pittwater High remains undefeated in the interschool debating tournament. During fourth period on Tuesday, 4 June, the second round of the debating competition took place in the performance space at Pittwater High's grounds.

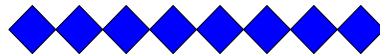
St Ives High School were on the negative side, stating that '*drug use/ performance enhancers should be allowed to be used in sporting events.*' Pittwater, however, stated that performance enhancers *should not* be legalized for competitive sport.

As the argument progressed, it was noted that Pittwater needed to 'flesh out' their rebuttals. However, St Ives needed to remain politically correct after stating that legalizing performance enhancing drugs would even out the playing field between men and women as 'women *clearly* couldn't beat men in sporting events anyway.' Pittwater responded to this with the argument that this was not only sexist, but completely unjustified.

After six speeches, with times varying between three minutes to five minutes, it was time for the adjudicator to make a decision. Before announcing his final verdict, he highlighted the decent points in both teams' arguments, and the flaws in both teams' arguments. He soon drew his speech to close, announcing Pittwater as the winners of this debate.

After the winners were announced, St Ives congratulated Pittwater on their win respectfully and courteously. Pittwater returned to them the same respect, congratulating them on their sportsmanship and participation.

We look forward to the next debate in the interschool competition.



Waiting for Gonski—by Meg S



Journalism students interviewing David Ferguson, spokesperson for the NSW Teachers Union.

Journalism students from Pittwater High School got their first opportunity to report on an outside-of-school story. They got this opportunity because of the Gonski bus, which made an appearance at the school for photos. The Gonski bus was going around to schools for photos to raise awareness for the review of funding for schools.

It was an insightful opportunity for the students there as it taught them that there is a lot of waiting involved in reporting, as events sometimes start late. They also learnt that they have to always be prepared and ready to record what the person they interview said. It was a good experience for the class and they learnt important lessons for the future.

INDUSTRIAL TECHNOLOGY—TIMBER

Year 9 timber students have successfully designed and manufactured Cutting Boards suitable for serving cheese or cutting bread and vegetables. They were required to construct their project using two types of timber, cut a shape of their own choice and route a decorative edge. This is the first time students have had the opportunity to use a Router which has boosted their confidence and expanded their skills.

The Cutting Boards contained beautiful pieces of timber which allowed the students to appreciate how aesthetically pleasing timber is. The accompanying Portfolios documented this process.

Currently, students are working on two projects; a Bits and Pieces Box and Peanut Bowl. Again the students are carrying out activities for the first time including chiselling joints and turning on the wood lathe. Already the students have been enjoying the challenge of fine woodworking techniques and are looking forward to bringing home their projects.



YEAR 11 CONSTRUCTION

This year all of the students in Construction have been successful in obtaining their Construction Induction Certificate which allows them to enter and work on construction sites. This is the first step in obtaining the Work Health and Safety competency for their Certificate II in Construction. The workshop atmosphere has been buzzing as the students have meticulously constructed their Cement Floats, Framing Joints and Oil Stone Cases. This is just the beginning of handling and using carpentry and construction tools and equipment.

Last week the students stepped out of their comfort zones and embarked on work placement. This is a mandatory component of the course where the students are teamed up with tradespeople or companies and get to experience the real world of construction. I had the pleasure of visiting most of the students on site and was really pleased to see how much the students had learnt and enjoyed themselves.

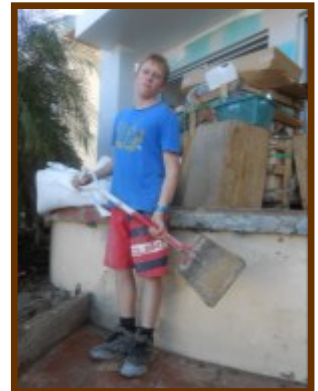
Miss C Samojlowicz (HT TAS)



Jordan – Using the edging machine.



JJ – Landscaping an existing property.



Nathan D – Landscaping a new garden.



Daniel and Chris – Digging a trench and breaking up sandstone ready for installation of services.



Alec – cutting tiles.



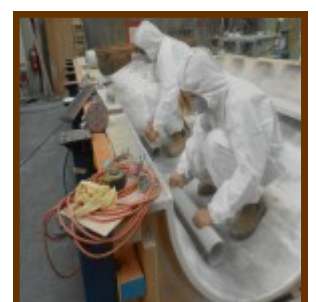
Nathan G – Carefully installing a glass door



Jack – Installing copper pipes



Callum and Xavier – Hard at work sanding the fibreglass shell.



“And what’s he then that says
I play the villain?”

Othello

is Alive..... and Well at PHS



Love, Lust and Lies have been running rampant in Year 11 Advanced English during the last couple of weeks. Our fiery, vibrant students have been demonstrating their appreciation and understanding of William Shakespeare’s Othello.

Students were required to embody one of the emotionally charged characters in Othello and present a dramatic monologue from their character’s point of view. They took to the stage, performing with zeal. Going beyond their expectations they entertained and engaged their audience and captivated their English teachers; Ms Waters, Ms Purvis and Ms Jones.

Self destructive Othellos, naïve Desdemonas, duplicitious Iagos and more emerged and demonstrated deep student understanding of the play’s content and eternal messages. Costumes were donned to promote deeper identification with chosen characters.

Our Othello study aims to ensure Advanced students can perceive the concepts, critical understandings and textual nuances that will drive their HSC texts. Their responses demonstrated an appreciation of characters and their moral complexity.

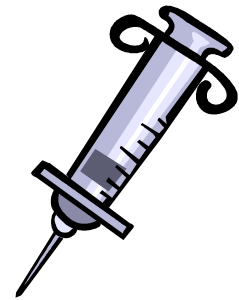
On the last night of Term students will be taken to see a production of Othello by Ms Jones, Ms Purvis and Ms Waters at the Seymour Centre. An enjoyable way to celebrate their term’s effort and evaluate another’s perception of the play!!

VACCINATION TIME for PHS CALVES

Year 10 Agriculture students again had a unique opportunity related to their Agriculture education today. Local vet, Peter Prendergast from Collaroy Veterinary Services, came to vaccinate our calves. Peter first gave a talk on the need for vaccinations and other associated animal husbandry issues. He then gave students the opportunity to gain firsthand experience. Students filled syringes and, under guidance, injected the calves with 5 in 1 vaccine. Peter regularly comes to the school to provide both expert advice and small group talks for our students. We really appreciate the time and effort Peter gives for the students here.

Thanks again to Peter and Collaroy Veterinary Services.

Mr Thatcher—Classroom Teacher



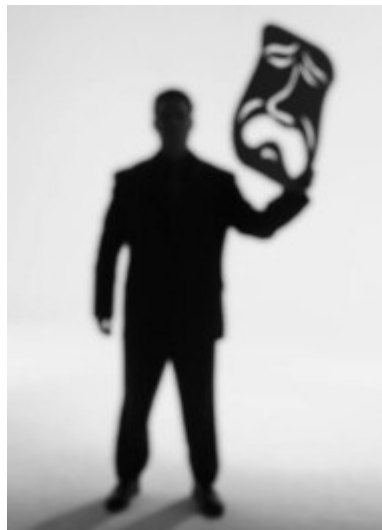


DRAMA NEWS

Congratulations to three Year 10 and two Year 9 Drama students who are off to the Northern & Western Region Drama Camp this week.

Janae B (10), Josie C (10), Kate F (10),
Dorian M(9) and Angus M (9) all applied and were granted a position at the camp based on their experience and potential.

This is a wonderful opportunity for these students to extend their skills with like-minded students, whilst being trained by experienced professionals such as the tutors from Australian Theatre for Young People (ATYP).



COMING IN JULY!

Pittwater High School
presents...



17, 19, 20, 24, 26 and 27 July at 7:30pm

Matinee: 27 July at 1pm

ONLINE TICKET SALES

AVAILABLE TUESDAY 18 JUNE

THROUGH *TryBooking.com*

<http://www.trybooking.com/DAGW>

TICKETS ALSO AVAILABLE AT THE DOOR

Northern Beaches



A problem shared is a problem halved

So come share your ADHD-related problems ...



The Northern Beaches ADHD Support Group is a new voluntary group offering support for parents of children or teenagers with ADHD via regular meetings.

The group is run by parents and aims to provide a supportive environment to discuss and learn more about ADHD and its co-morbid conditions in order to best help parents and kids alike.

SPECIAL GUEST SPEAKER

MARK BRANDTMAN (B.Ed, Grad Dip L.D.)

"UNDERSTANDING & MANAGING ADHD"

Mark operates an educational consultancy, which works exclusively with adults and children with ADHD. His consultancy offers services and support to schools, as well as education for parents and school students regarding the effective management of ADHD. Mark also operates the Sydney Adult ADHD Clinic, the only clinic specialising in Adults with ADHD within Australia.

Mona Vale Memorial Hall (next to the library)

1606 Pittwater Road, Mona Vale 2103

Next Meeting: **Monday 24 June 2013**

Time: **7.00-8.30pm**

A \$2 donation would be appreciated to help cover costs

Please RSVP via email to give us an idea of numbers

Email: nbadhdsupportgroup@hotmail.com

Website: www.northernbeachesadhdsupportgroup.com.au

MANLY WARRINGAH BASKETBALL CAMP

Tues 9th, Wed 10th & Thurs 11th July 2013

Session 1 (ages 5-10): 10am - Noon

Session 2 (ages 11 & above): 1-3pm

Venue: NBISC, Jackson Rd

Warriewood

Special Guest Coaches

Professional coaching

Competitions with great prizes

Cost: \$70

This is a 3 day camp ONLY

Payments must be made prior to camp starting date

Please complete details and forward to:

Post P.O. Box 596, Narrabeen NSW 2101

Fax: 99133644

Email: camp@manlybasketball.com.au

Enquiries: 99133622

Photos may be taken on the day of camp to place on our website. Please advise staff if you do not want your child photographed.

♦ REFRESH YOUR SKILLS ♦ IMPROVE YOUR GAME ♦ HAVE SOME FUN ♦

Name: _____ Age: _____ Sex: _____

Address: _____ Post code: _____

Mobile: _____

Email: _____

School: _____

Health Concerns (e.g. type 1 diabetes, epilepsy) _____

Master Card/Visa (please circle) Name on Card _____

Expiry Date: __/__/__ Amount: \$ _____

ACT ONE DRAMA CLASSES

Act One Drama Classes are starting in Newport in July 2013, run by Danny Mitchell, professional actor with 30 years experience and dad to Ella and Rowan.

Danny is excited to offer an after school course in acting that is a little different—it's created around the kids interests, what makes them tick, what makes them angry, sad, or just plain happy to be alive!

We will work with your children to explore all kinds of interests they may have and we can best do this through exploration, collaboration and communication. And we think that's the key to understanding our kids better. In its simplest terms, let's allow the kids freedom to explore and examine their world, let them teach us what it's like growing up in the 21st Century. Challenging at times, but in these classes it will be a whole lot of fun too!

Drama and Improvisation for Years 5-6, 7-8, 9-10

Starting from: 22 July 2013 (2nd week of Term 3)

Location: Newport Surf Club Day: Monday and Tuesday

Time: 4-5:30pm

1st class FREE if you "LIKE" us on Facebook <http://facebook.com/actonedrama>

T: 0403 072 073 E: actonedrama@gmail.com



Volunteer Monitors Required



Looking for a way to help
protect Aboriginal heritage?



There are thousands of recorded Aboriginal sites in northern Sydney. The Aboriginal Heritage Office is looking for volunteers to help monitor vulnerable sites to ensure their protection. If you think you're up for the challenge, please contact us!

Aboriginal Heritage Office

Kur-ring-gai Lane Cove, Manly, North Sydney, Pittwater, Ryde,

Warringah and Willoughby Councils

02 9949 9882

info@aboriginalheritage.org

www.aboriginalheritage.org



Or drop in and see us at the Museum &
Education Centre
Unit 39/135 Sailors Bay Rd, Northbridge

MUSIC NEWS

TERM 2 WEEK 8

PERFORMANCE & MEETING DATES



Term 2- Performances		Day	Time/ Place	Bands
18 June 2013		Tuesday	6.00pm Performance Space	Euro Tour participants' Euro Movie and Pizza Night.
22 – 27 June 2013		Sat - Thurs	Senior State Band Camp	NSW Arts Unit
22 June 2013 In the PHS Hall	Northern Beaches Instrumental Festival	Friday	6.30pm arrival time	Symphonic Wind Ensemble
22 June 2013 In the PHS Hall	Northern Beaches Instrumental Festival	Saturday	3.00pm arrival time - 4.45pm arrival time -	Senior Strings String Ensemble
	Gala Concert -	Saturday	6.30pm arrival time -	Symphony Orchestra
23 June 2013 In the PHS Hall	Northern Beaches Instrumental Festival	Sunday	7.10pm arrival time	Concert Wind Ensemble
Term 3 - Performances		Day	Time/ Place	Bands
13 – 18 July 2013		Sat - Thurs	Junior State Band Camp	NSW Arts Unit
17 – 27 July 2013		Wed - Sat	<i>School Musicale</i>	
20 July 2013	NSW School Band Festival	Saturday	TBA	Symphonic Band
21 July 2013	NSW School Band Festival	Sunday	TBA	Concert Band
29 July 2013		Monday	PHS/ Evening - Time TBA	Senior Stage Band

AMEB Results: Congratulations to Natalie Mavridis (Yr 9) for passing Grade 7 Violin (A,) to Leinani Cartwright (Yr 7) for passing Grade 2 Cello (A) and Georgina Gwatkin-Higson for passing Grade 7 Piano (B).

Flute Society of NSW Eisteddfod: Congratulations to Georgina Gwatkin-Higson for coming first in Baroque (U15) and winning the Junior Championship.

CONTACTS:

Band President - Karin Krueger: karin@kdkmedia.com.au or 0419 991 267;

Secretary - Joanne Gwatkin-Williams: joanne@thevastydeep.com or 0437 408 801;

Treasurer – Rick Elliott: icycold@outlook.com or 0400 461 941;

Uniform – Geri Bergstein: geribergstein@hotmail.com or 0407 602 795.

THE GYM FACTORY

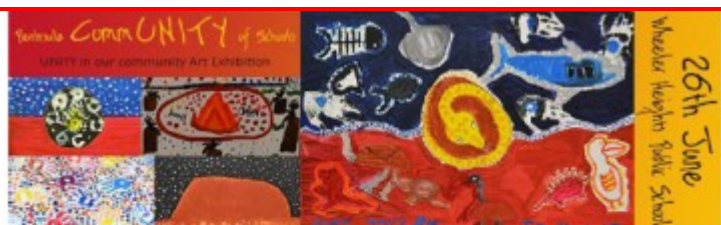
BUILD CREATE PRODUCE

PRESENT THIS VOUCHER FOR A FREE 3 DAY TRIAL*

*Must be over 16 years old

VISIT: 10/3 Vuko Place, Warriewood (next to McDonalds)

PHONE: 1300 789 748



You are invited to attend the Peninsula Community of Schools Art Exhibition in celebration of the Guringai Festival

"Live Life Loudly"

Please come along and enjoy the "UNITY in our COMMUNITY Art Exhibition" showcasing student work from Kindergarten to Year 12 of the Peninsula Community of Schools. The collection of artworks reflect the Guringai Festival's theme: "Live Life Loudly", the Reconciliation theme "Say Something" and the 2013 NAIDOC theme "Yirrkala Bark Petitions 1963"

Where: Wheeler Heights Public School
Veterans Parade Wheeler Heights

When: Wednesday 26th June

Time: 5:00pm – 7:00pm (Official Welcome at 5:30pm)

Admission: Gold coin donation
(Funds raised support Literacy Backpacks)

Light refreshments will be available

Enquiries: Sharon.smithies@det.nsw.edu.au



HOMEWORK CENTRE

Since it's inception at the start of 2013 the PHS Homework Centre has been helping students to complete homework, assignments and wider reading every Monday afternoon between 3:30m-4:30pm. The feedback from students and teachers alike has been very positive, and it is obvious that this extra opportunity to work in a quiet learning space is helping improve the standards of work in all areas of the school. Positive feedback from students, such as:

"Mum will be so happy when I get home tonight and tell her I've completed my assignment" ..

..demonstrate that this new Pittwater High School initiative is off and running, in the right direction.

BUSINESS STUDIES MARKET

All Year 11 Business students will be conducting their market day assessment task this Friday (21 June).

Students should be on the look out for food, drinks and other special goods and services on sale at both recess and lunch.

As part of the Business Studies syllabus students are required to plan and implement an authentic business for a day.

School support is appreciated.

CANTEEN NEWS

TUESDAY 18 JUNE—Leonie Olivari, Diana Shanks Helpers needed- please call canteen to confirm

WEDNESDAY 19 JUNE—Melissa Trbojevic, Mandy Daher, Mel Marshall, Linda Newman

THURSDAY 20 JUNE—Keryn Gallagher, Sarah Jones Helpers needed- please call canteen to confirm

FRIDAY 21 JUNE—Tammy Rudder, Rhonda Scotter, Sunny Van Raad, Lisa Haworth

MONDAY 24 JUNE—Deb Bertock, Roger Springthorpe, Christine Bratkovic, Katie Scharkie, Karen Lambert

TUESDAY 25 JUNE—Sue Stevens, Kim Jefferys, Wendy Mclean, Michelle Watts, Bridgitte Mills

WEDNESDAY 26 JUNE—Anne Carolan, Giovanna Graziano Helpers needed- please call canteen to confirm

THURSDAY 27 JUNE—Fiona Little, Alison Hulton, Jodi Williams Helpers needed- please call canteen to confirm

FRIDAY 28 JUNE—Kathie Rich, Rowena Kempton, John Milham Helpers needed- please call canteen to confirm

If you are unable to make your rostered day please try to arrange a swap or advise canteen managers
Lisa/Katrina (ph 9999 4035; x122).

Thank you too all the volunteers we have for this year. This year we have a few changes to the roster. So we now have some great days and spots available:

7 people needed on Tuesdays; 4 needed on Wednesdays; 3 needed on Thursdays and Fridays

If any parents, friends, family or grandparents to the school are able to assist on any of these days please let me know.

A full day is 9am to 2:30 or 3pm—a half day is 3 hours

Penny Winterbottom; Canteen roster co-ordinator; Pennywinterbottom1@hotmail.com; Phone 0432 679977

Desperately Needed for Musical

- ◆ 80s style clothing (particularly formal wear)
- ◆ a highback wing lounge chair

If anyone can donate or loan these items please
contact Deb Meyers via email -
deborah.meyers@det.nsw.edu.au
or phone the school on 9999 4035



WANTED.....

Parents to help paint sets for PHS Musical

The production team for the musical is looking for parents to help paint the sets. We do this each Sunday in the school hall from 9am.

If you are either wonderfully artistic or would just like to help out, have some fun and be part of our team, we would love to hear from you!

Please call Kerry Kerrigan on 0414 535966 or email kerry.batcock@det.nsw.edu.au for further information.

Look forward to hearing from you

PITTWATER HIGH SCHOOL UNIFORM SHOP ORDER FORM at 16 June 2013

DATE _____ Order Taken By (Internal Use): _____

STUDENT'S NAME _____ ROLL CALL: _____

CONTACT PHONE NO's (Home): _____ (Parent Mobile) _____

				Order Details		
	Item	Sizes	Price	Size	Qty	Total Price
GIRLS	Junior Tartan Tunic – Summer	6-22	65			
	Junior Tartan Skirt – Summer	6-22	35			
	Junior Tartan Skirt –all year round	4-18	59			
	Junior Blue Short-Sleeved, Pintucked Blouse	10-22	25			
	Junior & Senior Long Black Pants – Winter	4-16	20			
	Senior White Short-Sleeved Blouse with Maroon Piping, PHS Embroidered	8-22	30			
	Senior Grey, Front Pleated Skirt – Summer and Winter	8-22	59			
BOYS*	Junior Maroon Polo Shirts with PHS Emblem	10-26	30			
	Junior & Senior Grey Surf Style Shorts	XXS-5XL	39			
	Junior Midford Grey Elastic Waist Shorts	12-18	25			
	Senior White Collar Short-Sleeved Button Shirt	16-26	30			
	Senior Maroon School Tie with PHS Embroidery	16-26	22			
UNISEX	Maroon Fleecy Zippered (Hoodie) with PHS Embroidery	XXS-XXL	50			
	Junior Maroon Sweatshirt (Sloppy Joe)PHS Embroidery	12-22	29			
	Junior Grey Woollen "V" Neck Jumper	10-18	70			
	Senior Maroon Woollen "V" Neck Jumper with PHS Emblem	10-24	75			
	Senior Maroon School Blazer with PHS Emblem	14-24	110			
SPORTS UNIFORM UNISEX	Maroon Microfibre Shorts PHS Logo	XS-XXL	35			
	Maroon Knit Short PHS Logo	12-16	25			
	White Polo Shirt with PHS Emblem	10-24	30			
	Navy Microfibre Tracksuit Pants	12-XL	45			
	Navy Microfibre Tracksuit Zip Up Top with PHS Emblem	12-XL	45			
	PHS Maroon Rugby Shorts	XS-XL	22			
	Maroon and White Long Rugby Socks		10			
OTHER	Scientific Calculators – required for Yr 7 Mathematics		33			
	Portable USB 2GB		7			
	Black Winter Stockings – Girls	S,M,L	9			
	Year 7 book pack		70			
	Year 8 book pack		41			
TOTAL AMOUNT TO PAY						

Please CIRCLE method of payment **CASH** **CHEQUE** Credit Card – **MASTERCARD** **VISA**

NAME OF CARDHOLDER: _____ (exactly as shown on card)

Card No: _____/_____/_____/_____

Expiry: ____/____/____ CCV No: _____ Total Amount \$ _____

Signature: _____ Date: _____

- EFTPOS facilities available - 1% surcharge on credit card purchases
- Cheques are to be made payable to "Pittwater High School Uniform Shop" and have a 5 day clearance hold on items purchased.
- All orders must be accompanied with payment and put in an envelope, clearly marked "Uniform Order", and placed in the Red Box in A Block or given to a supervisor in the canteen. Collect uniforms during opening times.
- A selection of second hand uniforms are available for purchase at reduced prices
- The Uniform Shop is open every Tuesday and Friday from 8.15am to 11.15am, and located at the far end of the Canteen – enquiries 9979 6968 or contact the Uniform Shop manager Kim Gobbe.