

Society and Culture: Term 3 Scope & Sequence

Week 1	Week 2	Week 3	Week 4	Week 5
<p>FOCUS OF STUDY: The nature of social inclusion and exclusion</p> <ul style="list-style-type: none"> the pluralist nature of societies and cultures an overview of similarities and differences between individuals and groups in societies and cultures <p>Debrief from the HSC Trial examinations</p>	<p>FOCUS OF STUDY: The nature of social inclusion and exclusion</p> <ul style="list-style-type: none"> the concept of 'socially valued resources' (brief recap) how individuals and groups experience social exclusion within Australia at the micro, meso and macro levels 	<p>FOCUS OF STUDY: Focus study: Aboriginal and Torres Strait Islander Peoples</p> <p>Inclusion and exclusion for ONE of the following groups:</p> <ul style="list-style-type: none"> a different 'racial' or ethnic group those who follow different belief systems and cultural practices people with a disability those living in different environments (urban, rural, isolated) different ages different genders <p>Personal Interest Project due Monday 3pm</p>	<p>FOCUS OF STUDY: Focus study: Aboriginal and Torres Strait Islander Peoples</p> <p>In relation to access to EACH of the following socially valued resources:</p> <ul style="list-style-type: none"> Education Health care Employment Technologies The Justice system Housing 	<p>FOCUS OF STUDY: Focus study: Aboriginal and Torres Strait Islander Peoples</p> <ul style="list-style-type: none"> the implications of access for this group in relation to life chances for its members the perception of this group by other groups within the country: <ul style="list-style-type: none"> influences on individuals' perceptions of others how attitudes of group members towards other groups influence their behaviour towards those groups, including stereotyping, prejudice and discrimination

Week 6	Week 7	Week 8	Week 9	Week 10
<p>FOCUS OF STUDY: Focus study: Aboriginal and Torres Strait Islander Peoples</p> <ul style="list-style-type: none"> the initiatives of governments and community organisations in implementing programs focused on social inclusion for the group <p>In relation to the broad society of the country studied, students are to examine:</p> <ul style="list-style-type: none"> the role and influence of historical, economic, political and legal forces in the generation and maintenance of social inclusion and exclusion <p>Assessment Task 4 Due</p>	<p>FOCUS OF STUDY: Focus study: Aboriginal and Torres Strait Islander Peoples</p> <ul style="list-style-type: none"> emerging social exclusion resulting from limited access to modern technologies and communications, and its implications. <p>Homework: Completing Past Papers</p>	<p>FOCUS OF STUDY: Focus study: Aboriginal and Torres Strait Islander Peoples</p> <p>The near future (5 to 10 years)</p> <ul style="list-style-type: none"> determine current trends and suggest probable future directions for the country studied in relation to social inclusion and exclusion evaluate the impact and implications for social inclusion and exclusion in the country studied of: <ul style="list-style-type: none"> likely changes probable continuities propose strategies that are likely to reduce prejudice and discrimination and lead to the achievement of social cohesion within the near future for the country studied. <p>Homework: Completing Past Papers</p>	<p>HSC revision:</p> <ul style="list-style-type: none"> Continuity and Change: India Popular Culture: Hip Hop Social inclusion & exclusion: Aboriginal and Torres Strait Islanders <p>Past HSC papers & breaking down exam</p> <p>Complete practise papers under timed conditions</p> <p>Revise key concepts & build literacy</p> <p>Homework: Completing Past Papers</p>	

