LEVEL SYSTEM

The Level System is designed to demonstrate that students are being responsible, respectful and aspire to achieve their best.

This system also acts as restitution. When on a level card, teachers are able to provide positive feedback to students.

BEHAVIOUR		BEHAVIOURS INCLUDE	PROCESS/CONSEQUENCES	LEVEL
MILD UNACCEPTABLE BEHAVIOUR	Dealt with by the Classroom Teacher Head Teacher is informed Enter on Sentral and send parent notification letter (scan thenemail) Follow up phone call or email from classroom teacher	Disruptive classroom behaviour Lack of application, incomplete classwork or homework Poor attitude to work Refusal to follow teacher instruction Does not bring equipment Disrespectful towards class teacher and / or peers Inappropriate BYOLD use Late to class and truancy	Student receives a Level One Learning Contract and teacher lunch time detention. Monitor for five lessons If there is no improvement refer to faculty Head Teacher for Level Two whole school monitoring. NB/ Students may attend excursions.	1
MODERATELY UNACCEPTABLE BEHAVIOUR	Dealt with by the Head Teacher of Faculty or Year Group in consultation with the Classroom Teacher Deputy Principal is informed Enter on Sentral and send parent notification letter (scan thenemail) Follow up phone call or email Deputy Principal level	Student is not responding to management strategies regarding work; behaviour; attitude; guidelines; continued disobedience or defiance Bullying or Harassment i.e. verbal, cyber etc Repeated fractional truancy or whole day truancy Unacceptable level of swearing between peers Moderate aggressive verbal or physical behaviour Defiant and uncooperative behaviour Inappropriate use of BYOLD and/or socialmedia Refusal to follow teacher instructions Rudeness to teachers and / or non-teaching staff Repeated failure to comply with uniform code and failure to attend detentions Student does not respond to Class Teacher or	Monitor for ten days & Head Teacher detention in faculty or detention room. Lunch or afterschool. Whole school monitoring. Level card is signed by parents on a daily basis Extend time on Level Two if behaviours do not improve or refer to the Deputy Principal for possible entry to Level Three. NB/ Student are not to attend excursions or activities while on a Level Two card (if assessment related may be negotiated with Head Teacher or DP) 1. Monitored for ten days across all subjects.	2
MAJOR UNACCEPABLE BEHAVIOUR OR ONGOING UNACCEPTABLE BEHAVIOUR	Enter on Sentral and send parent notification letter Follow up phone call or email	Head Teacher management strategies; persistence disobedience or defiance Abuse, aggressive behaviour and / or rudeness towards teachers and / or non – teachingstaff Bullying or harassment i.e. verbal, cyberetc Major incidents of various natures Destruction of property within school grounds Jeopardising the safety of others Swearing aggressively, directly at any member of staff Smoking Inappropriate use of BYOLD and/or socialmedia Stealing: Major incidents can be considered as aggressive behaviour for a level four and suspension Vilification of students i.e. intentionally insulting a person's identity, beliefs, values, race, gender etc.	Afterschool detention. Students report to Deputy Principal on a daily basis Level card is signed by parents on a daily basis Extend time on Level Three if behaviours do not improve or refer to the Principal for possible suspension NB/ Students are not to attend excursions or activities for 5 weeks (half of term). If assessment related may be negotiated with Head Teacher or DP.	3
SERIOUS OR EXTREME UNACCEPTABLE BEHAVIOUR OR ONGOING UNACCEPTABLE BEHAVIOUR	Dealt with by the principal or Deputy Principal Enter on Sentral and send parent notification letter Follow up phone call or email	SHORT SUSPENSION Persistent disobedience Use of alcohol and repeated smoking Possession of drug paraphernalia Inappropriate use of BYOLD and/or socialmedia Aggressive behaviour including verbal vilification, bullying and damage to property Post compulsory education: non-serious attempt with learning LONG SUSPENSION Persistent or serious misbehaviour Physical violence Use or possession of a prohibitive weapon, firearm, or knife Use of an implement as a weapon Possession, supply or use of suspected illegal substance	1. Monitored for ten days across all subjects 2. Students report to Deputy Principal across whole school 3. Level card is signed by parents on a dailybasis 4. Extend time on Level Four if behaviours do not improve SUSPENSION 5. Inform parent(s) / guardian(s) of suspension 6. Send suspension letter and policy sent to parent/ guardian address 7. Post suspension resolution meeting with parents upon student return NB/ Students are not to attend excursions or activities for one term (10 weeks). More than one suspension may lead to withdrawal from certain activities for the remainder of the year.	4